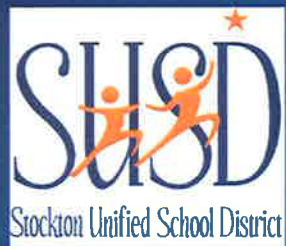


# Stockton Unified School District Core

October 11, 2011



# Overview

- ▶ Ongoing Budgetary Challenges
- ▶ Definition of Core Instructional programs
- ▶ Establishing core educational programs allows for more flexible spending of district funds
- ▶ Adoption of core resolution will meet educational needs of low-achieving students
- ▶ Implementation of lower class sizes for kindergarten students will help student achievement

# Ongoing Budget Challenges

- ▶ FY 2011–12: Implementation of “Trigger” language will change current projections
- ▶ FY 2012–13: Deficit spending by approximately \$11,689 million (projected without “Trigger” language)
- ▶ FY 2013–14: Deficit spending by approximately \$17,655 million (projected without “Trigger” language)
- ▶ Elimination of deficit spending for both 2012–13 and 2013–14 year
- ▶ County Office will review District’s First Interim Report for current and two (2) years:
  - Positive – Able to meet financial obligations
  - Qualified – May meet financial obligations
  - Negative – Unable to meet financial obligations

# Multi-Year Budget Projection –

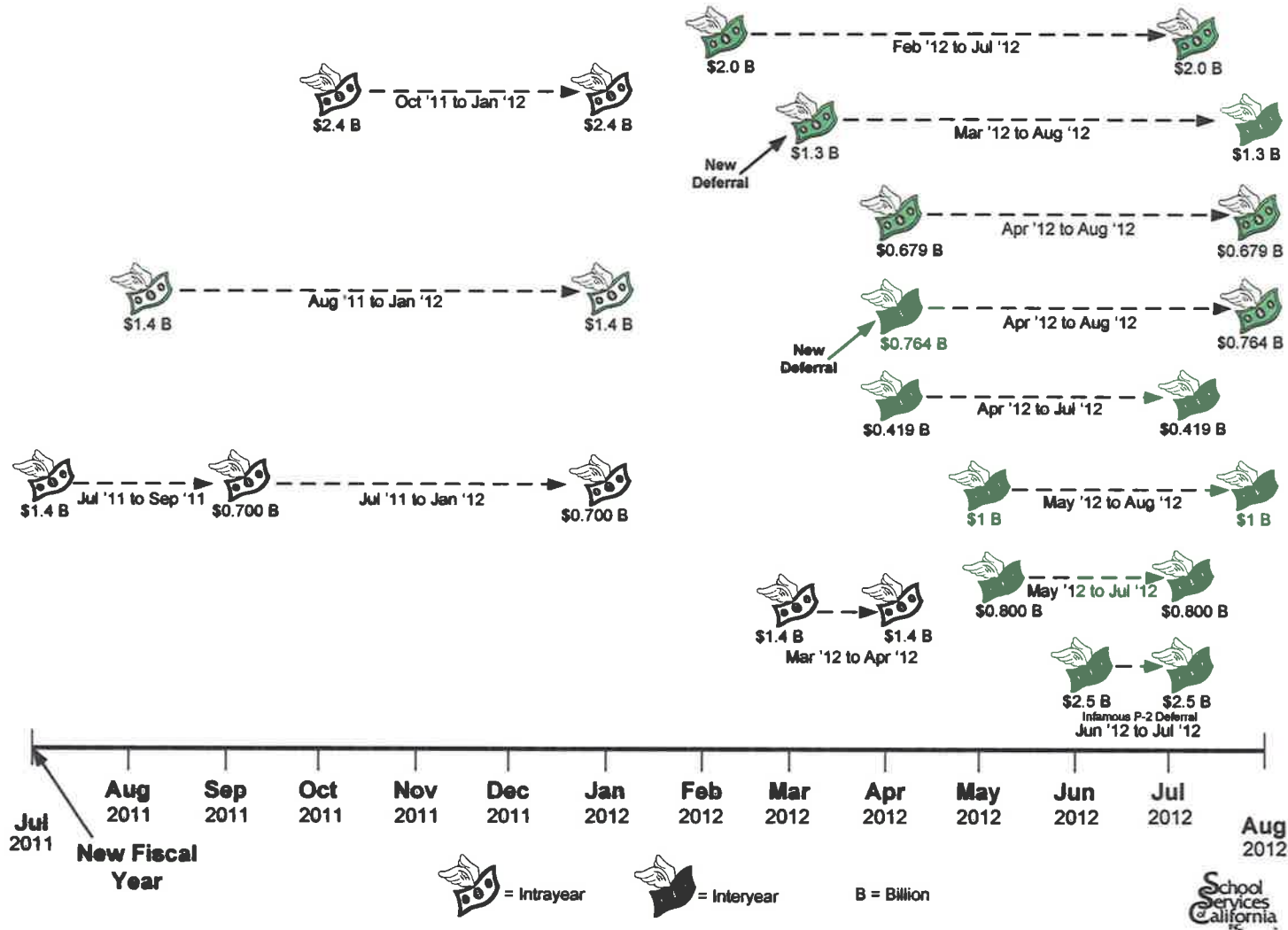
## Before Core :

Adopted Budget 2011-12\*

	2011-12	Adj-to-Date (11-12)	2012-13	2013-14
<b>REVENUE</b>				
Revenue Limit	\$164,919,008	\$164,919,008	\$159,770,070	\$154,669,005
Other Revenue	\$32,967,221	\$32,967,221	\$32,840,809	\$32,777,782
Contributions	(\$25,981,180)	(\$25,981,180)	(\$26,476,160)	(\$26,673,924)
<b>Total Revenue</b>	<b>\$171,905,049</b>	<b>\$171,905,049</b>	<b>\$166,134,719</b>	<b>\$160,772,863</b>
<b>EXPENDITURES</b>				
Salaries, Benefits, Books/Supplies,Services, Capital	\$167,902,330	\$170,373,146	\$177,823,943	\$178,428,320
<b>Total Expenditures</b>	<b>\$167,902,330</b>	<b>\$170,373,146</b>	<b>\$177,823,943</b>	<b>\$178,428,320</b>
<b>Net Increase/(Decrease)</b>	<b>\$4,002,719</b>	<b>\$1,531,903</b>	<b>(\$11,689,224)</b>	<b>(\$17,655,457)</b>
<b>FUND BALANCE</b>				
<b>Beginning Fund Balance</b>	<b>\$34,467,429</b>	<b>\$34,467,429</b>	<b>\$38,470,148</b>	<b>\$26,780,924</b>
<b>Ending Fund Balance</b>	<b>\$38,470,148</b>	<b>\$35,999,332</b>	<b>\$26,780,924</b>	<b>\$9,125,467</b>
<b>COMPONENTS OF ENDING</b>				
Revolving Cash & Stores	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000
Economic Uncertainty (2%)	\$5,589,567	\$5,589,567	\$5,615,628	\$5,636,576
Other Designations	\$31,610,581	\$29,139,765	\$19,895,296	\$2,218,891

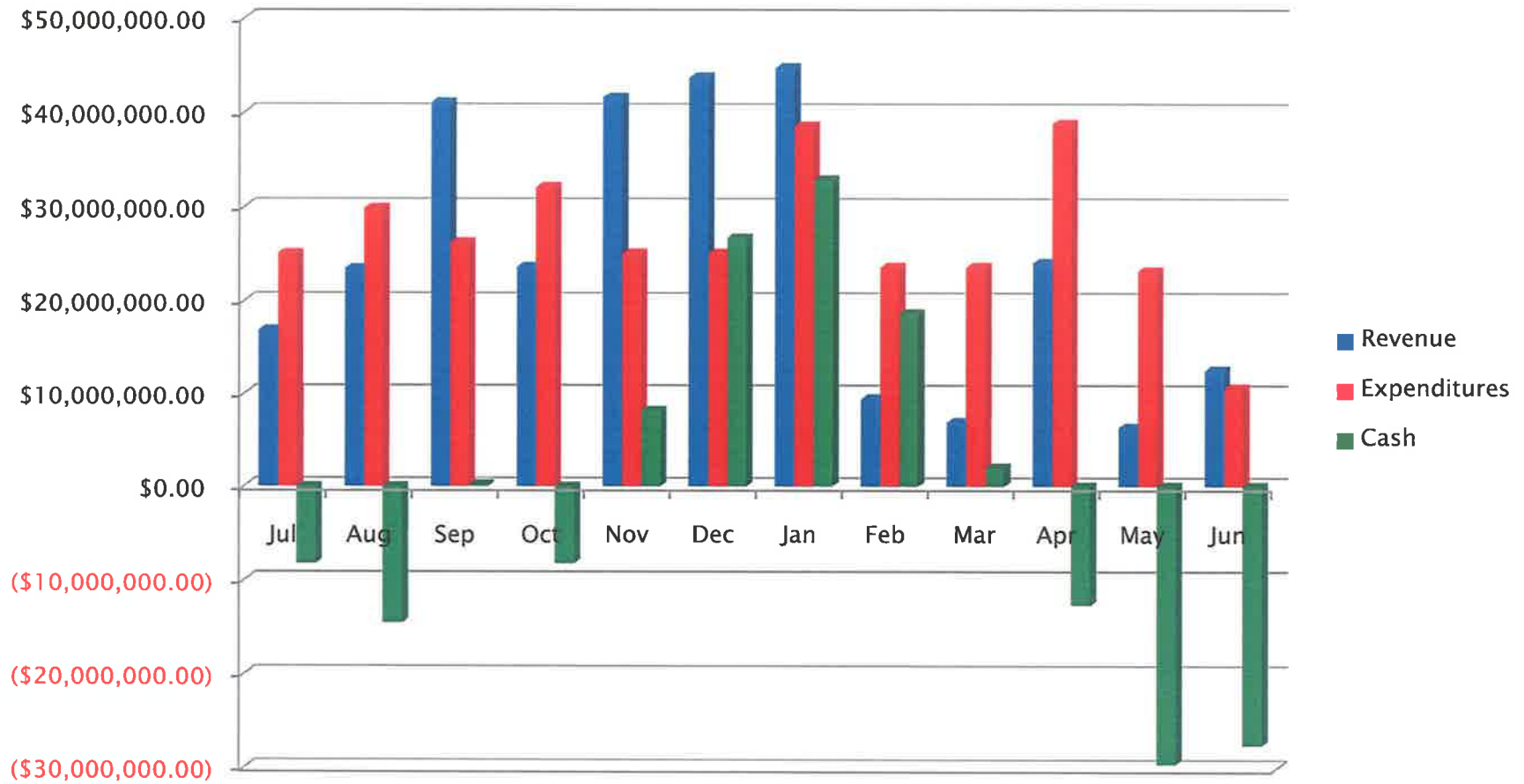
\*Adjusted to date includes additional staffing positions since Adopted Budget

# 2011-12 Apportionment Deferrals



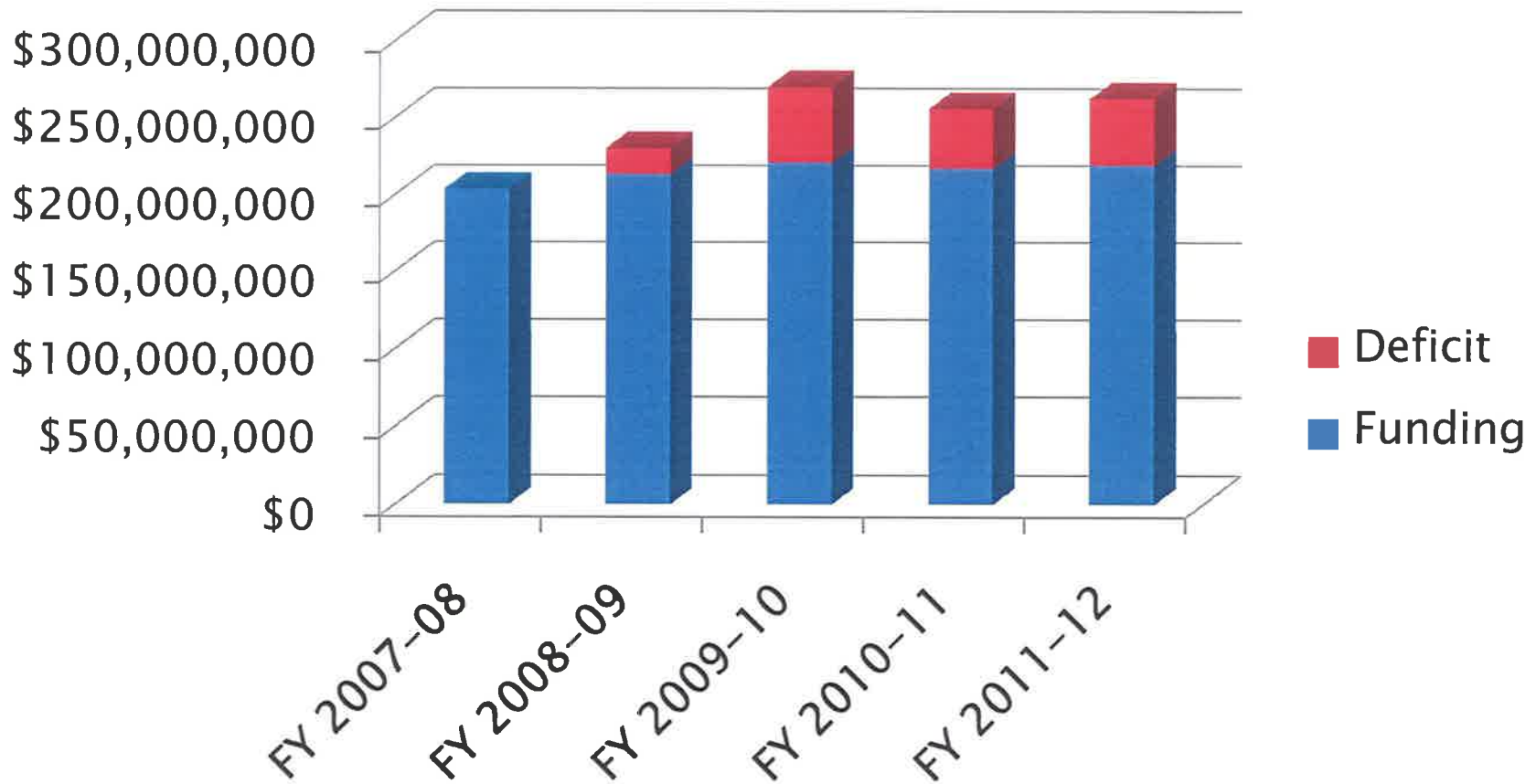
Note: The amounts reflect SB 82 statutory language

# Cash Flow



Without Beginning Balance  
and TRANS

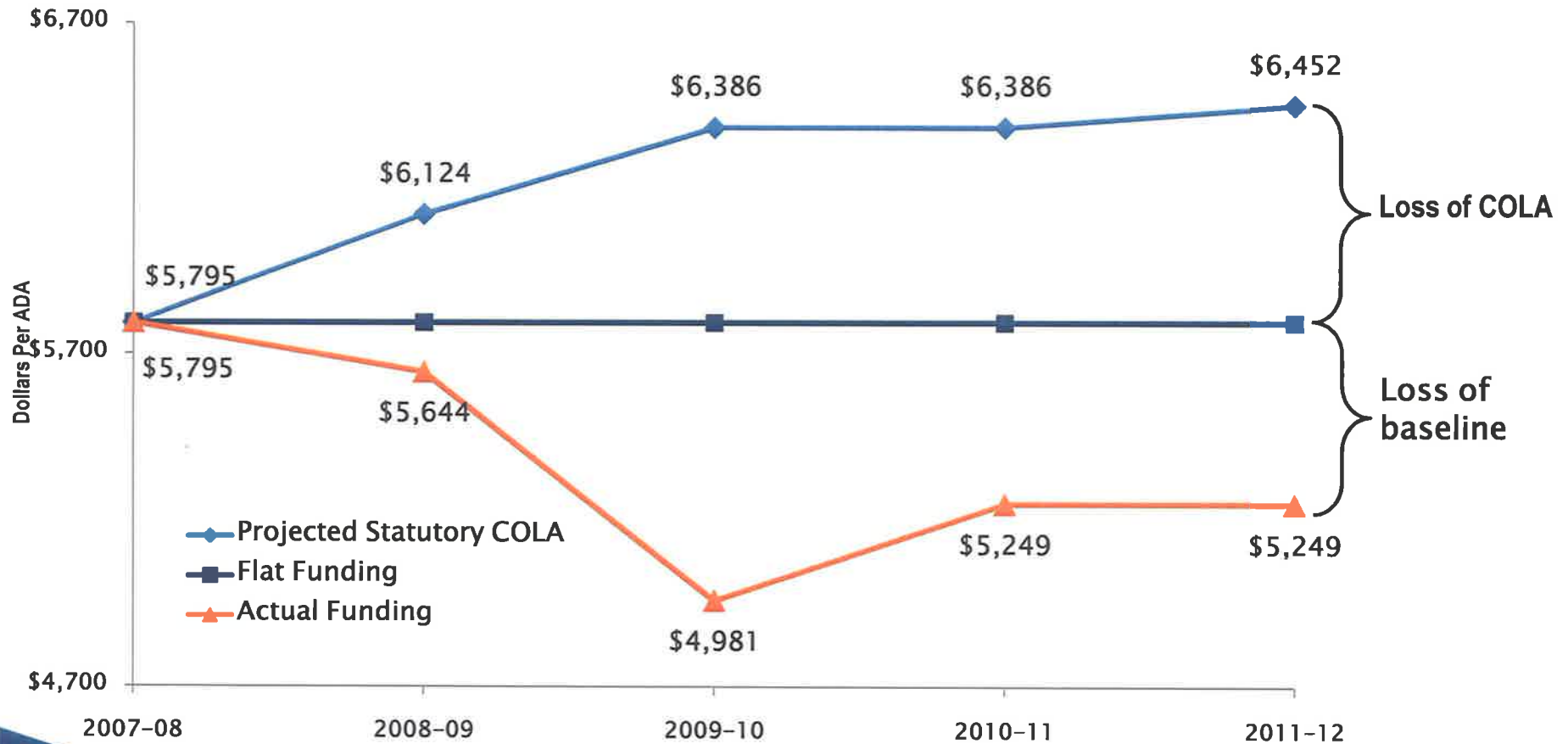
# Cumulative Funding Shortfall of \$148 million



Revised  
9-30-2011

# Funding Per ADA – Actual vs. Statutory Level

## Stockton Unified District





# Defining Core Instructional Programs

- ▶ Align District programs to State graduation requirements without supplanting of funds
- ▶ Establishing core educational programs allows for more flexible spending of district funds
- ▶ Aligns and prioritizes categorical programs to meet Federal Program Monitoring (formerly known as CPM)
- ▶ Mounting budgetary pressure makes it necessary to define core instructional programs. Estimated deficit for 2012-13 is \$11,689 million and 2013-14 is \$17,655 million before staffing increases
- ▶ Focus is on specific enrollment driven formula instructional programs funded through unrestricted general purpose dollars and can legally support programs to restricted funding. Implementation would occur in 2012-13
- ▶ Would proceed with layoff notices to legally hire employees back with non-core dollars

# Elementary School Cost-Saving Measures

Increase enrollment at small schools such that schools are financially self-sufficient. Currently schools under 400 students draw resources away from other schools

If enrollment cannot be increased to 300 or greater, such schools should be reconfigured or closed

There are several elementary schools with less than 300 students: one school with 41 students, a second with 204, a third with 216, and a fourth school with 278 students

Restructuring could result in budget savings of over \$2 million



# K-8 Elementary Schools

Position	Proposed Core
Staffing may vary according to enrollment-driven formula or site-based decisions	
Principal	X
Asst. Principal	X
Classroom Teachers (contractual maximums)	X
Office Clerical Support	X
Campus Safety	X
Custodians	X

# K-8 Elementary Schools

Position	Current Year	Proposed Core	Recommended Non-Core
Staffing may vary according to enrollment-driven formula or site-based decisions			
Principal	X	X	
Asst. Principal	X	X	X
Classroom Teachers (contract)	X	X	X
Counselors	X		X
Instr. Support Staff	X		X
Health Services	X		X
Office Clerical Support	X	X	
Instructional Support/ Paraprofessionals	X		X
Campus Safety	X	X	
Custodians	X	X	

# High Schools

Position	Proposed Core
Staffing may vary according to enrollment-driven formula or site-based decisions	
Principal	X
Asst. Principal	X
Classroom Teachers (contractual maximums)	X
Guidance Chair	X
Office Clerical Support	X
Campus Safety	X
Custodians	X

# High Schools

Position	Current Year	Proposed Core	Recommended Non-Core
Staffing may vary according to enrollment-driven formula or site-based decisions			
Principal	X	X	
Asst. Principal	X	X	X
Classroom Teachers (contract)	X	X	X
Instr. Support Staff	X		X
Counseling Services	X	X	X
Health Services	X	X	X
Office Clerical Support	X	X	X
Inst. Clerical Support/ Paraprofessionals	X		X
Campus Safety	X	X	
Custodians	X	X	
Athletics	X		X
Activities	X		X

# High School – Redefining Core

- ▶ Students will be required to take 210 credits
  - Students will be offered 240 credits in order to meet:
    - UC a–g requirement
    - Career Technical Education Certification (CTE)
- ▶ Designation of Core vs. Non–Core permits the possibility of other funding opportunities for a portion of the high school courses
- ▶ Defining Core at 210 credits will yield a 37.1 FTE savings to General Purpose dollars (\$2.7 million)

# Reduction In Class Size for Kindergarten Students

- ▶ Superintendent's proposal to expand Kindergarten CSR program will require hiring approximately 50 – 60 teachers
- ▶ Will decrease class sizes from thirty two (32) to twenty (20) students per class
- ▶ Will make adjustments in November with adoption of core resolution
- ▶ Title I Funds are available to support educational disadvantaged youth by lowering class size\*

\*Source: School Service of California Fiscal Report Volume 29



# Funding Adjustments

Description	Amount	Future Funding Source
High School Counselors	\$1 million	Categorical
Program Managers (A/Ps at H.S.)	\$700K	Categorical
Strategic Support (Core Teachers)	\$5 million	Categorical
Fix Small School Deficits	\$1.9 million	n/a
Relocate Professional Development Ctr.	\$142K	General Purpose
Athletics	\$500K	n/a
VAPA	\$2.3 million	Categorical
CWA/SB65	\$1 million	n/a
<b>Total</b>	<b>\$12.542</b>	
Graduation Reduction (Credits)	\$2.7 million	General Purpose

# Multi-Year Budget Projection – After Core :

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<b>COMPONENTS OF ENDING</b>				
Revolving Cash & Stores	\$1,270,000	\$1,270,000	\$1,270,000	\$1,270,000
Economic Uncertainty (2%)	\$5,589,567	\$5,589,567	\$5,615,628	\$5,636,576
Other Designations	\$31,610,581	\$31,139,765	\$31,974,480	\$26,848,075

\*Adjusted to date includes additional  
staffing positions since Adopted Budget