



**Martin Luther King,
Jr. Elementary
School**

2640 East Lafayette,
Stockton, Ca.
Phone: (209) 933-7230

DISTRICT & SCHOOL GOALS

1. **Student Achievement:** Increase student achievement by providing high quality first instruction supported by Multi-Tiered System of Supports to graduate every single youth college, career, and community ready.
2. **Equitable Learning Environments:** Provide equitable and healthy learning environments that enhance the social-emotional and academic learning for all student utilizing a Multi-Tiered System of Supports.
3. **Meaningful Partnerships:** Create a culture of inclusion and collaboration with families and community stakeholders that builds meaningful partnerships focused on increasing student engagement and family and community participation in support of developing leadership at all levels.

WHAT IS A SCHOOL-PARENT COMPACT FOR ACHIEVEMENT?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Link to goals of the school improvement plan and focus on student learning skills
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction

SCHOOL'S ROLE

King School will provide:

- Rigorous and engaging lessons through use of the newly adopted ELA and Math curriculum.
- AVID Foundational Skills and Strategies to prepare all students for College and Career Readiness.
- Teacher collaboration time to review student progress data, lesson studies, and to plan a multi-tiered support system for all learners.
- Communication through; progress reports, report cards, newsletters, parent conferences, teacher developed websites and applications, SUSD Parent/Student Vue, homework planners, phone calls, and e-mails.
- Use of community building programs to establish a welcoming, inclusive community that respects ability, language, culture, gender, age and other forms of human differences.

PARENT'S ROLE

At King School, parents have committed to helping their child achieve their behavioral and learning goals by:

- Bringing their child to school on time everyday
- Assisting their child in using planner in grades 2-8 and homework folders in K-1, signing the planner upon completion of homework or to communicate with the teacher
- Attending Education Nights, e.g. Literacy Nights, Back to School Nights
- Modeling the Tribes Agreements for my child by showing mutual respect to all teachers, school staff, and other parents
- Making an effort to volunteer within the school community
- Monitoring their child's academic and behavioral progress

ACTIVITIES TO BUILD PARTNERSHIPS

Activities at King School that will build partnerships include: Back to School Night, Open House, family nights, parent conferences, orientation days, fundraisers, Rotary Read-In, Student of the Month assemblies, Performing Arts Programs, Parent Teacher Organization(PTO), School Site Council (SSC), and English Learner Advisory Committee (ELAC). Classes & workshops for parents may include Parent Coffee Hour, ESL classes for adults. Communication of school events and programs occur through the school marquee, newsletters, school website, student planners, and the enrollment packet in the parent's home language. Parents are welcome to volunteer in the classroom by registering at the beamentor.org for SUSD. Our school website is at <https://www.stocktonusd.net/King>

COMMUNICATION ABOUT STUDENT LEARNING

King School is committed to frequent two-way communication with families about student learning. King School will make every effort to communicate with families in a language they can understand. Some of the ways parents and teachers communicate include:

- Assessment Summary Forms, Progress & SUSD Report Cards
- Student-Parent Planners and Parent Newsletters
- Parent-Teacher Conferences (appointments are scheduled and requested)
- Goal Setting Documents
- Electronic Communications (i.e. email, Class Dojo, and Blackboard Connect)
- Accelerated Reader, ST Math, and Compass Learning Goal Reports
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JOINTLY DEVELOPED

The parents, students, and staff of King School meet yearly to discuss student learning needs based on annual assessments e.g.; SBAC, CST, i-Ready, ELPAC and School Climate Surveys. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. If the School Plan for Student Achievement is not satisfactory to parents of Title I students, parents may submit comments on the plan to the School Site Council, ELAC, or during the Title I meeting. Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/or observe in a classroom, please contact the King Family Center or King School office at (209) 933-7230.

STUDENT'S ROLE

King School Students have committed to being responsible leaders for their learning by:

- Using time effectively to excel on completing assignments and meet deadlines
- Asking teachers, parents, and other students for help when they need it and also offering to assist others
- Keeping and using their planners, doing homework, and reading every night
- Keeping the school safe and respecting school property
- Taking responsibility for their own behavior and actions by using the school character traits.
- Communicating with parents and/or guardians regarding important school information and notes, e.g. planner, weekly newsletter, progress reports, report cards, test results, project materials and deadlines, and school events
- Setting goals and rewarding themselves when they meet goals, e.g. reading, studying, test, and behavior goals
- Be prepared by using binders, folders, dividers, agendas, tools-pencils, earbuds/headphones, and checklists to keep organized
- Participating in school events