

# Parent Institute for Quality Education Family Engagement Program



## ELEMENTARY SCHOOL: THE ACADEMIC FOUNDATION

The Family Engagement Program seeks to educate, empower, and inspire families to take an active role in their student’s education while building community and a peer-to-peer network. Families are engaged in programming that encourages fostering a positive educational environment at home and at school to increase academic success.

- 8-week program | Once a week, 75 minute-sessions virtual and 90 minute-session in-person
- Includes Social Emotional and Digital Literacy Components
- Families better understand how to navigate the school system, access relevant information for student success, and college admission requirements

Week No.	TOPIC/DESCRIPTION	SPECIFIC OBJECTIVES
<p><u>Week 1:</u></p> <p>Orientation Session</p>	<p>Introduction to Family Engagement</p> <p><i>Virtual – 75 min</i> <i>In-Person – 90 min</i></p> <p><i>Hybrid Model</i></p>	<p><b>What is Family Engagement?</b></p> <p>During this orientation, families will understand the importance of family engagement and how to build a positive relationship with the child’s school.</p> <p>Upon completion of the class, families will be able to:</p> <ul style="list-style-type: none"> <li>• Understand PIQE’s mission and history.</li> <li>• Learn about the importance of family engagement and understand the concerns regarding the student’s education.</li> <li>• Understand the school structure and learn about the opportunities to become active in the student’s academics.</li> <li>• Understand the importance of digital literacy skills and how these tools are necessary to support students academically.</li> </ul>

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<p><u>Week 2:</u> 1<sup>st</sup> Class</p>	<p align="center"><b>Fostering Self-esteem and academic achievement</b></p> <p align="center">Social-Emotional Learning</p>	<p><b>Fostering Self-esteem and academic achievement</b></p> <p>Upon completion of the class, families will be able to:</p> <ul style="list-style-type: none"> <li>• Be familiar with the definition of Social Emotional Learning and its domains.</li> <li>• Identify ways to develop Social-Emotional Intelligence skills in children.</li> <li>• Understand the importance and identify strategies to develop positive self-esteem in students.</li> <li>• Know the correlation between students’ self-esteem and academic performance.</li> <li>• Develop digital skills to contact and communicate with school personnel for support and research additional resources.</li> </ul>
<p><u>Week 3:</u> 2<sup>nd</sup> Class</p>	<p align="center"><b>Family Engagement and Home Habits</b></p>	<p><b>Establishing the Collaboration between Home, School, and Community</b></p> <p>Upon completion of the class, families will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the relationship that exists between home, school, and community to support academic success.</li> <li>• Recognize the home environment as the primary source that influences the child’s development.</li> <li>• Identify age-appropriate strategies to create a home environment that supports children’s academic development.</li> <li>• Identifying resources and academic support and how to support students at home.</li> <li>• Build digital skills by researching school and community support for the student.</li> </ul>
<p><u>Week 4:</u> 3<sup>rd</sup> Class</p>	<p align="center"><b>Academics – School Accountability and Standards</b></p>	<p><b>Academics – School Accountably and Standards</b></p> <p>Upon completion of the class, families will be able to:</p> <ul style="list-style-type: none"> <li>• Know the major reforms to California’s school funding formula (LCFF), including its accountability systems (LCAP and Dashboard).</li> </ul>

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		<ul style="list-style-type: none"> <li>• Understand the academic expectations required of the students by the Common Core State Standards.</li> <li>• Locate and understand elementary math standards and how to use them to support students.</li> <li>• Locate and understand elementary English Language Arts standards and how to use them to support students.</li> <li>• Become familiar with elementary science standards and how to use them to support students.</li> </ul>
<p><u>Week 5:</u> 4<sup>th</sup> Class</p>	<p><b>General Academics</b></p>	<p><b>General Academics: Foundations for Academic Success</b></p> <p>Upon completion of the class, families will be able to:</p> <ul style="list-style-type: none"> <li>• Become familiar with California’s standardized testing systems (CAASPP and ELPAC) and be able to read the student’s reports.</li> <li>• Recognize the benefits of a parent-teacher conference and know how to make it an effective conference.</li> <li>• Identify ways to connect with teachers and school counselors to support their students’ early academic achievement.</li> </ul>
<p><u>Week 6:</u> 5<sup>th</sup> Class</p>	<p><b>Early College Preparation</b></p> <p>Retrospective Survey</p>	<p><b>Becoming Familiar with College Requirements</b></p> <p>Upon completion of the class, families will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the benefits of going to college.</li> <li>• Understand that a solid academic foundation prepares students for college admission (5 Start Model)</li> <li>• Be familiar with the different types of financial aid available for postsecondary education.</li> <li>• Be familiar with the steps to enroll in FAFSA (or DREAM Act), important deadlines, requirements, and where to find support.</li> </ul>

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<p><u>Week 7:</u></p> <p>Principal's Dialogue</p>	<p><b>School Dialogue</b></p> <p>Principals, Vice Principals, and/or School Counselors respond to the families' questions, concerns, and suggestions. They also provide families with access/referrals to school team members.</p>	<p><b>Family and School Relations (School Dialogue)</b></p> <p>This forum encourages the families to participate in school activities, meet with the student's teacher and/or counselor regularly, and stay involved in the child's education.</p> <ul style="list-style-type: none"> <li>• PIQE will facilitate dialogue with school representatives and families.</li> <li>• Resources available for families, community events, LCFF meetings, resources, counseling, and any additional support for students.</li> </ul>
<p><u>Week 8:</u></p> <p>Graduation</p>	<p>This last session cements the families' responsibility to support their students and work with their school community. The ceremony is attended by family members and becomes a positive memory for families and their children.</p>	<p><b>Graduation Ceremony</b></p> <p>The course culminates with a graduation ceremony in which families are awarded certificates of completion by the school Principal. Participants are also invited to share their experiences in PIQE's Family Engagement Program. Perfect attendance is recognized.</p>