

SUSD

**EXPANDED LEARNING  
OPPORTUNITIES PROGRAMS  
(ELOP)**





# Where we started

# STEP Up K-8TH

The After School Education and Safety (ASES) program is the result of the 2002 voter-approved initiative, Proposition 49. This proposition amended California Education Code (EC) Section 8482 to expand and rename the former Before and After School Learning and Safe Neighborhood Partnerships Program. The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in transitional kindergarten through ninth grade.





# Where we are now

## ELOP TK-6th

The Expanded Learning Opportunities Program (ELOP) was established beginning in fiscal year 2021–22 by Assembly Bill (AB) 130, Chapter 44, Statutes of 2021.

The purpose of these funds is for school districts to provide out of school enrichment programs for grades kindergarten through sixth grade (TK/K-6) and as described in California Education Code Section 46120. These safe and learning enrichment programs should be offered to all students and given the opportunity to attend ***before school, after school, intercession, and summer programs***. Student enrollment is based on staffing.





# The Merge- TK-8th

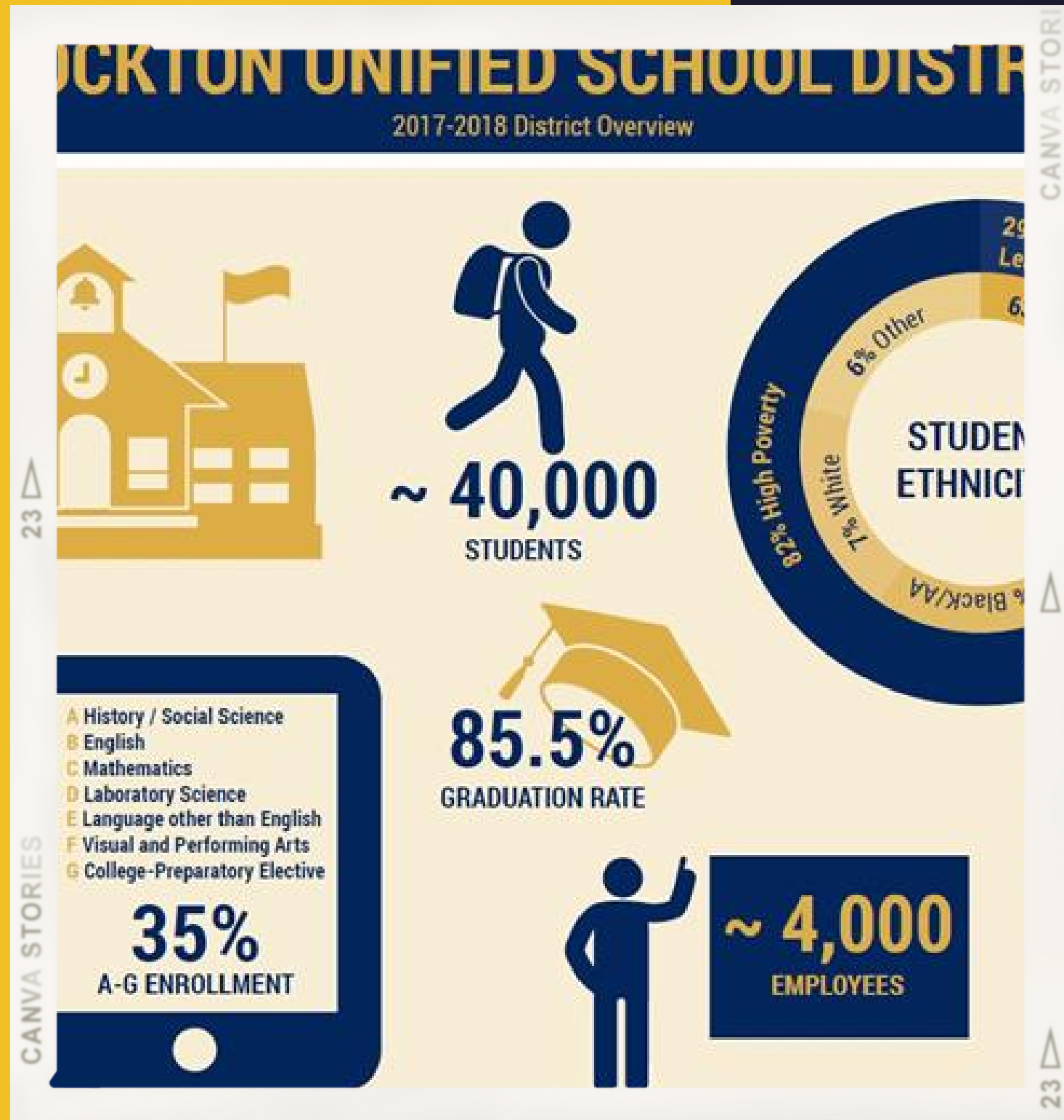
California Department of Education (CDE), recognizes that both programs have merged as one, Expanded Learning Opportunities Program (ELOP). ELOP is now a more comprehensive program and has added 30 non-instructional days of programming to the school year for our SUSD students. ELOP provides programming for before school, after-school, intersession, and summer programs. We are able to offer a safe place that administers more mental health, health, and social emotional wellness to our students. In addition to providing academic support and tutoring to our students, ELOP will continue to work with our community based partners to incorporate sports, intramurals, field trips, the arts, financial literacy, and overall robust enrichment programming .





# DISTRICT MISSION

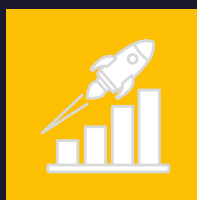
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity.



# Superintendent Vision



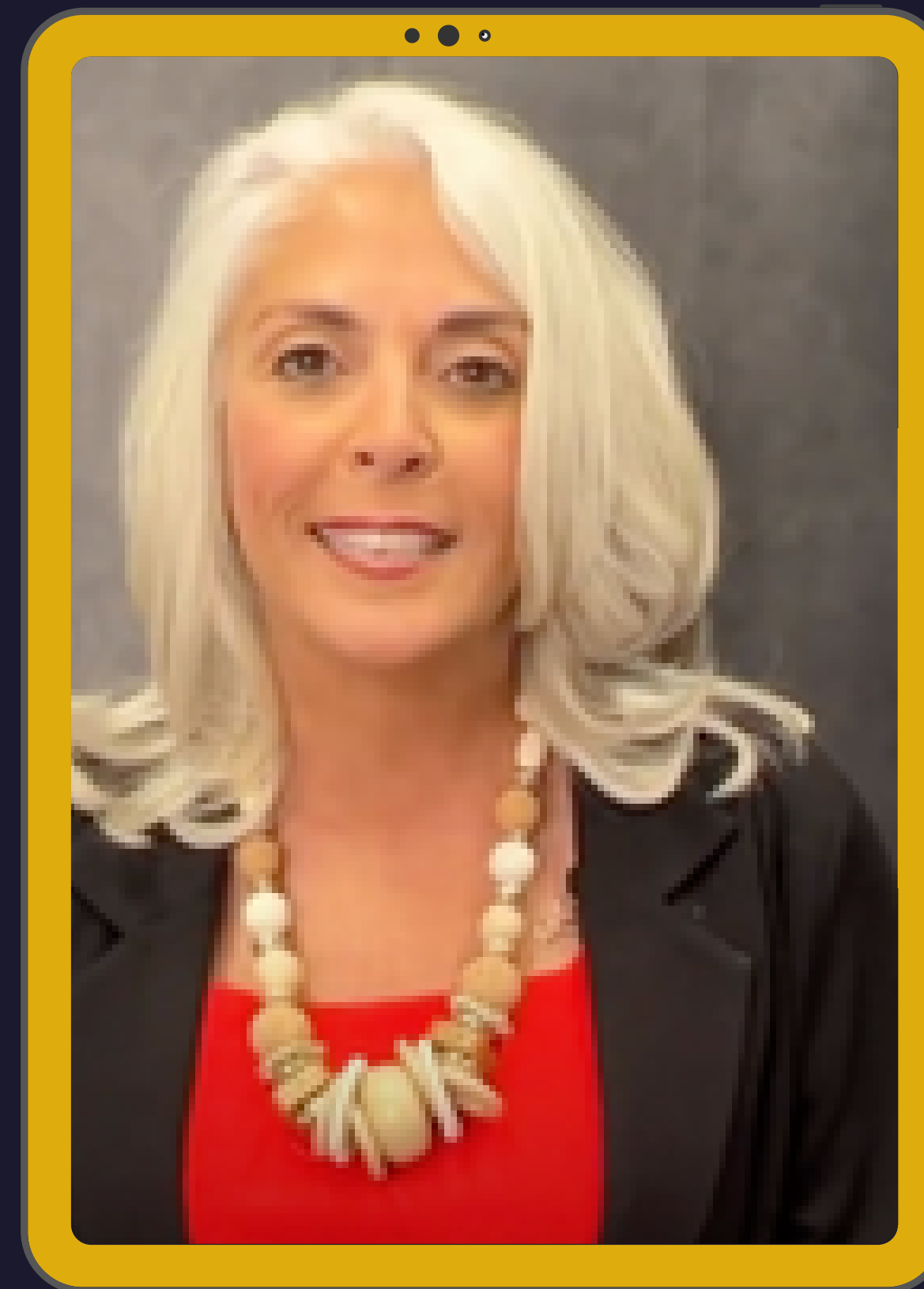
**Decrease Student/Employee  
Chronic Absenteeism by 10%**



**Decrease suspensions by 1000 students  
(5,294 – 2021–22 ; 3,651 2019–20)**



**Increase school connectedness by  
10% (PLUS Data)**



**Relationships, Relationships, Relationships**

# TUTORING & INTERVENTIONS



Providing direct instruction  
to small groups



i--Ready &  
Independent learning



Reading & Math  
intervention

# SOCIAL EMOTIONAL AWARENESS



Student Counseling & Mental health support



Problem solving- real world problems w/ peers



Managing emotions





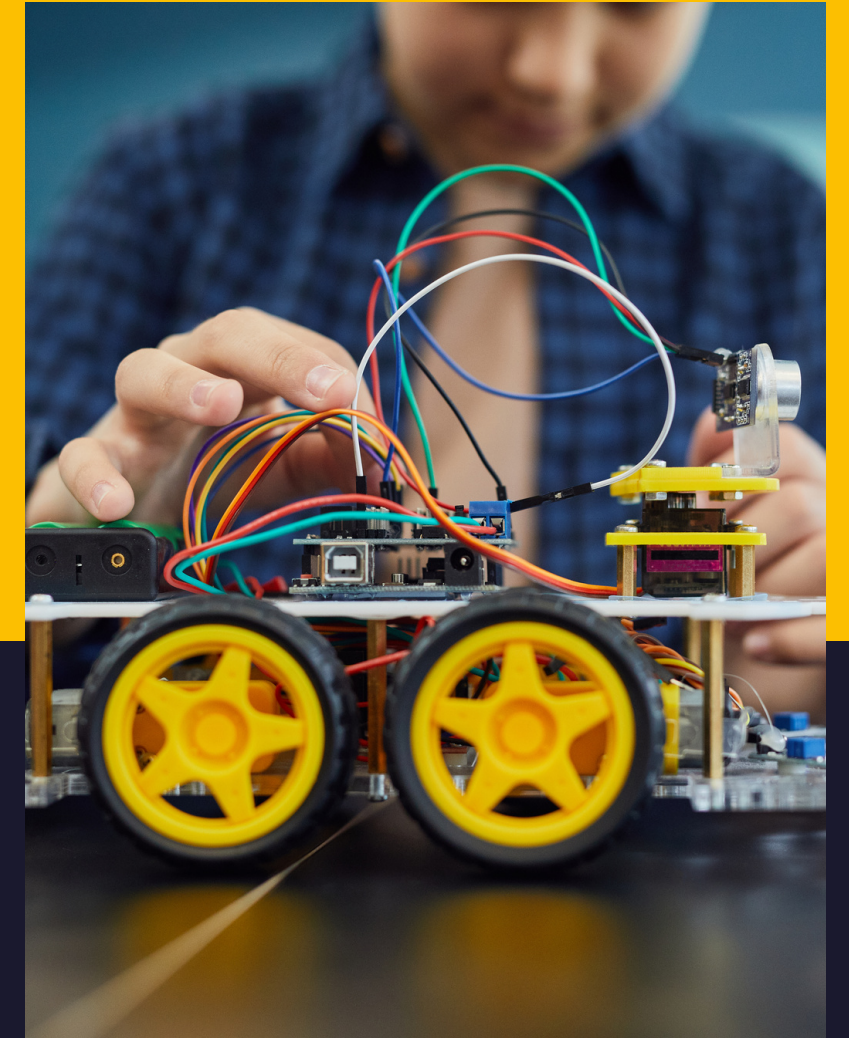
Gaming



Fine arts



Playing sports



Science &  
Engineering

# ENRICHING OUR STUDENTS LIVES

# In The Works



**Intramurals**



**Field Trips**



**Family and Community Events**



**Enrichment/Academic Project Base Curriculum**



# OVERALL STUDENT & PROGRAM STAFF SUPPORT

- **Site Program Facilitator**
- **Teachers (tutoring/enrichment)**
- **EL Teachers (tutoring/enrichment)**
- **Community Partner Staff (enrichment/hmwk help)**
- **Pre-school Teachers/Assist**
- **Special Ed Assist**
- **School Counselors**
- **Mental Health Specialist**
- **School Nurses**

@ 42  
SITES

## ALL HANDS ON DECK

Expanded learning programs are robust and should be properly staffed to ensure all students who would like to attend could attend. The overall objective is to develop the whole child by providing social and emotional development, enrichment and academic support every day.



# What can this look like?

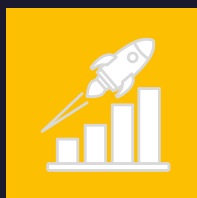
## When can we start?



Suggested Activities



Timeline



Program Proposal



# SUPPORT TEACHER LEADS

## "THE TERRIFIC 10"

### Jennifer Lozo

- Spanos
- Hazelton
- Mckinley
- Fremont

### Lauri McLain

- Adams
- El Dorado
- Hong Kingston
- Wilson

### Hina Lee

- Commodore
- Hoover
- Pulliam
- PYA

### Dana Buth

- Cleveland
- Flora Mata
- Madison
- Victory

### Cheryl Rubinger

- Huerta
- Taft
- Taylor
- Washington

### Qawiy Dukes

- Hamilton
- Monroe
- Nightingale
- Van Buren

### Christine Respicio

- Bush
- Marshall
- Peyton
- San Joaquin

### Sandi Miyai

- August
- Fillmore
- Grunsky
- Harrison

### Olivia Diaz

- Elmwood
- Henry
- King
- Roosevelt

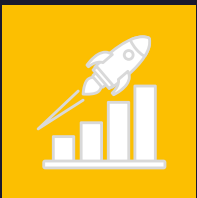
### Beth Campodonica-Leicht

- Kennedy
- Montezuma
- Pittman
- Rio

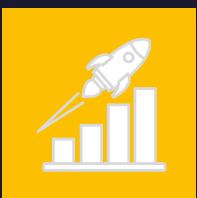
# What's needed & expected for Quality Programs



Space and classrooms for all staff and students including after school programs (safety and conducive for learning & connecting)



Ongoing collaboration regarding students and program needs (school day to after school alignment)



Continual Quality Improvement – reassess your program with your site team, (include your PF) and make necessary adjustments= (Positive school wide climate)

# So What's Happening Again?

## September 7th (zoom)

Teacher coordinator & Support Teacher Leads:  
Collaboration, discussion, suggestions and support

## September 8th (zoom)

ProCare Training: Student attendance and  
management process. Facilitators should be present

## September 12th

Proposals are due to Mary Rogers

## September 19th

Tutoring Enrichment Programs can begin–  
(with approved proposal & students enrolled in procare for your academic/enrichment Hr)

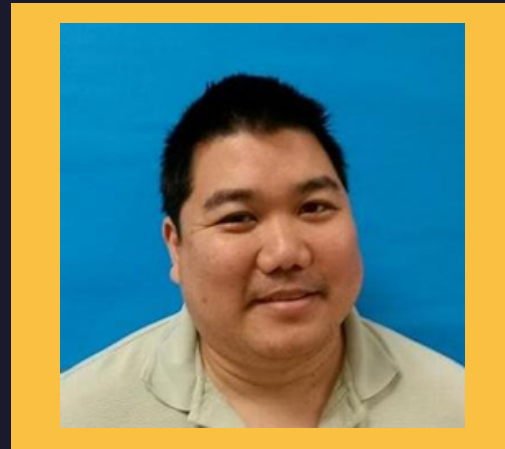


Current

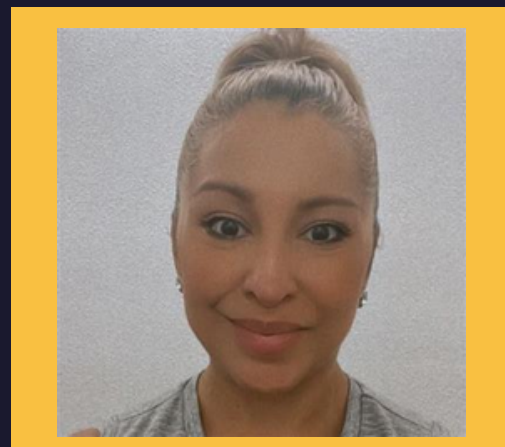
# Program Support



**Administrator of ELOP**



**Coordinator of ELOP**



**Program Technician**





# ALL HANDS ON DECK!!!



209-933-9130 ext. 2615

Mary Rogers- Admin of ELOP

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