

Carl Perkins Core Indicator Report

District: Stockton Unified School District

Year: 2015-2016

Core Indicators - Secondary Totals Only

Core Indicator	Definition	Totals
1S1 Academic Attainment Reading/ELA	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on the reading/Language arts portion of the CAASPP test. (Column F)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores on the reading/language arts portion of the CAASPP exam. (Column E)</p> <p style="color: red;">The state will use your last years score for this Core Indicator</p>	<p>117</p> <p>Divided by</p> <p>273</p> <p>Equals</p> <p style="color: red;">42.86%</p>
1S2 Academic Attainment Mathematics	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on mathematics portion of the CAASPP exam. (Column G)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores of the Mathematics portion of the CAASPP exam. (Column E)</p> <p style="color: red;">The state will use your last years score for this Core Indicator</p>	<p>43</p> <p>Divided by</p> <p>273</p> <p>Equals</p> <p style="color: red;">15.75%</p>
2S1 Technical Skills Attainment	<p>Numerator Sum of 12th, 11th or 10th grade CTE Concentrators who received a grade of "C" or better in a capstone CTE class. (Column D)</p> <p>Denominator Sum of 12th, 11th or 10th grade CTE Concentrator enrolled in a capstone CTE course during the reporting year. (Column C)</p> <p style="color: green; text-align: right;">Meets State Requirements>>>>></p>	<p>328</p> <p>Divided by</p> <p>362</p> <p>Equals</p> <p style="color: green;">90.61%</p>
3S1 Secondary School Completion	<p>Numerator Sum of 12th grade CTE Concentrators who earned a high school diploma, GED, or certificate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year. (Column E)</p> <p style="color: green; text-align: right;">Meets State Requirements>>>>></p>	<p>249</p> <p>Divided by</p> <p>273</p> <p>Equals</p> <p style="color: green;">91.21%</p>
4S1 Student Graduation Rate	<p>Numerator Sum of 12th grade CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who, in the reporting year, were included in the state's computation of its graduation rate. (Column E)</p> <p style="color: green; text-align: right;">Meets State Requirements>>>>></p>	<p>249</p> <p>Divided by</p> <p>273</p> <p>Equals</p> <p style="color: green;">91.21%</p>

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Core Indicator	Definition	Totals
5S1 Secondary Placement E- 2 Survey Report Only	<p>Numerator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and responded to a follow-up survey. (Column E)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and entered college, military or employment. (Column H)</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p>223</p> <p>Divided by</p> <p>228</p> <p>Equals</p> <p style="color: green;">97.81%</p>
6S1 Non-Trad Participation	<p>Numerator Sum of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator Sum of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p>640</p> <p>Divided by</p> <p>1830</p> <p>Equals</p> <p style="color: green;">34.97%</p>
6S2 Non-Trad Completion	<p>Numerator Sum of CTE Concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to to employment in nontraditional field with a C grade or better or received a industry recognized certification.</p> <p>Denominator Sum of all CTE Concentrators enrolled in a Nontraditional capstone CTE course that leads to employment.</p> <p style="text-align: right; color: red;">Does not meet State Requirements>></p>	<p>84</p> <p>Divided by</p> <p>640</p> <p>Equals</p> <p style="color: red;">13.13%</p>

TARGETS for 2015-2016 Data

1S1 100% = 58.50% 90% of target = 52.65%
1S2 100% = 56.00% 90% of target = 56.00%
2S1 100% = 92.00% 90% of target = 82.80%
3S1 100% = 94.00% 90% of target = 84.60%
4S1 100% = 92.00% 90% of target = 84.60%
5S1 100% = 95.00% 90% of target = 85.50%
6S1 100% = 38.00% 90% of target = 34.20%
6S2 100% = 33.00% 90% of target = 29.70%