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## Stockton Unified School District; Career & Technical Education Advisory Committee

June 13, 2017

### Attendees:

*Frank Ferral, Mario Supnet: Greater Stockton Chamber of Commerce*

*Renee Puig-Hink: Builders Exchange of Stockton*

*Albert Cato: Protocol Consulting Group*

*Danell Hepworth: Delta College*

*Allet William, Patty Virgen: WorkNet*

*Selena Johnson: Business owner, SUSD Parent Advisory Committee President*

*Ward Andrus, Tami Gray, Maxine Areida: Stockton Unified School District staff*

### Purpose:

The Stockton Unified School District (SUSD) CTE Advisory Committee seeks to provide feedback and suggestions for the programs and direction of the district's career pathways. This committee is a Perkins Grant requirement, is chaired by non-educator, and meets annually. Mr. Frank Ferral is our committee chair for this annual meeting.

### Minutes

Call to Order at 9:30

- 1) An overview of the Business Education Alliance activities for 2016-2017
  - a. *General conversation about the BEA's activities and what is the student impact.*
    - i. *Suggestion to develop the Mock Interviews and follow models developed by Lincoln Unified School District and Health Careers Academy (SUSD)*
    - ii. *Be more strategic in the student preparation*
    - iii. *HVE a target grade that all students participate*
  - b. *A need to discuss cell phone usage in the work place. Many employer complaints that younger workers can't seem to put the phone down and are so tied to the phone and social media they are ineffective and unemployable.*
- 2) An overview of all Career Pathways in the district
  - a. *A question was raised about how the district determines the pathways an location. Dr. Andrus replied: Labor Market data, teacher credentials and interest, facilities and industry partnerships*

*are the key drivers in the decision. The examples of the Health Careers Academy, Public Safety Academy, Construction Trades and new Supply Chain Pathways are examples of many of the drivers coming together to create the programs.*

*b. Mr. Cato commented that based on his professional work, that many more supply chain and technical manufacturing jobs are coming to the county and we need to be preparing for them.*

3) Review of the Core Indicators Class of 2016

*a. Discussion about the data. Most noteworthy was the Core Indicator regarding non-traditional students and how the data is inaccurate due to a course file problem*

4) A general discussion of program quality and industries represented by the career pathways

*a. Suggestions for an Education pathway for future teachers*

*b. Suggestion for an Entrepreneur pathway*

*Concluded at 11:30*

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*To learn more about the Career Pathways in Stockton Unified School District, go to: [www.stocktonusd.net/CTE](http://www.stocktonusd.net/CTE)*

*Ward Andrus Ed. D.*

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