



***Amos Nugent III,***  
***Director of Career Technical Education & STEM***

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April 17, 2020

Dear SUSD Families and Students,

Stockton Unified is proud to announce that we will be hosting a series of Career Technical Education (CTE) Stakeholder Engagement Forums to hear from you and other stakeholders as we discuss the current state of CTE within the district and seek your input in assembling our Comprehensive Local Needs Assessment (CLNA), formerly known as our CTE district plan. The CLNA is a new and major component of the annual application we submit for Federal Perkins Funding to operate our CTE programs.

Your voice matters because you will ultimately help us decide how to allocate this money based on the Federal mandate to serve special populations and document the achievement of each group to achieve established performance levels. The primary areas of achievement related to CTE include program completion, earning twelfth grade diplomas, placement of twelfth graders following program completion, nontraditional program enrollment, and nontraditional career program completion.

Nontraditional Careers refer to occupations or fields of work, including careers in computer science, technology, and other emerging high skill occupations in which individuals from one gender comprise less than 25 percent of the individuals employed in an occupation or field of work. Special populations are defined as the following groups of people:

- Individuals with disabilities
- Individuals from economically disadvantaged families, including youth and adults
- Individuals preparing for nontraditional fields
- Single parents, including single pregnant women
- Out-of-workforce individuals
- Homeless individuals
- Youth who are in, or have aged out of, the foster care system
- Youth with a parent who is a member of the armed forces and is on active duty
- Individuals with other barriers to educational achievement, including individuals with limited English proficiency

Due to the recent COVID-19 outbreak and the corresponding safety measures that were enacted including the suspension of classes, shelter in place orders, and the like we are holding virtual meetings across multiple high school campuses throughout the district. We invite you to log in and join us during one of these meetings to help develop our CLNA. The dates and times for each meeting are listed on the next page, and all you have to do is click “Go To Meeting” to join the meeting on each respective day and time. Anyone is welcome to attend, but we are specifically looking for representatives from each of the following groups join us:

- **Parents and students**
- **CTE teachers, career guidance and academic counselors, administrators and other school leaders, specialized instructional support personnel and paraprofessionals**
- CTE representatives from postsecondary institutions including faculty and administrators
- Representatives of special populations
- Representatives from regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth
- Representatives of Indian Tribes and Tribal organizations

Stakeholder Engagement Forum Meeting Details:

<b>Location</b>	<b>Host School/Program</b>	<b>Date</b>	<b>Time</b>
<a href="#">Go To Meeting</a>	Weber Institute	April 14, 2020	3:00pm
<a href="#">Go To Meeting</a>	Stagg High School	April 15, 2020	5:00pm
<a href="#">Go To Meeting</a>	Merlo Institute	April 17, 2020	1:00pm
<a href="#">Go To Meeting</a>	Franklin High School	April 20, 2020	*3:00pm
<a href="#">Go To Meeting</a>	Chavez High School	April 22, 2020	2:30pm
<a href="#">Go To Meeting</a>	Edison High School	April 28, 2020	2:00pm
<a href="#">Go To Meeting</a>	DLAC	April 29, 2020	9:00am

\*new time

Sincerely,

*Amos Nugent III*

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 Director of Career Technical Education & STEM  
 Stockton Unified School District