

Carl Perkins Core Indicator Report

District: Stockton Unified School District

Year: 2014-2015

Core Indicators - Secondary and ROCP combined

Core Indicator	Definition	Totals
1S1 Academic Attainment Reading/ELA	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on the reading/Language arts portion of the CAHSEE test. (Column F)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores on the reading/language arts portion of the CAHSEE exam. (Column E)</p> <p style="text-align: right;">Does not meet State Requirements></p>	<p>92</p> <p>Divided by</p> <p>304</p> <p>Equals</p> <p style="color: red;">30.26%</p>
1S2 Academic Attainment Mathematics	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on mathematics portion of the CAHSEE exam. (Column G)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores of the Mathematics portion of the CAHSEE exam. (Column E)</p> <p style="text-align: right;">Does not meet State Requirements></p>	<p>112</p> <p>Divided by</p> <p>304</p> <p>Equals</p> <p style="color: red;">36.84%</p>
2S1 Technical Skills Attainment	<p>Numerator Sum of 12th, 11th or 10th grade CTE Concentrators who received a grade of "C" or better in a capstone CTE class. (Column D)</p> <p>Denominator Sum of 12th, 11th or 10th grade CTE Concentrator enrolled in a capstone CTE course during the reporting year. (Column C)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>610</p> <p>Divided by</p> <p>697</p> <p>Equals</p> <p style="color: green;">87.52%</p>
3S1 Secondary School Completion	<p>Numerator Sum of 12th grade CTE Concentrators who earned a high school diploma, GED, or certificate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year. (Column E)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>286</p> <p>Divided by</p> <p>304</p> <p>Equals</p> <p style="color: green;">94.08%</p>
4S1 Student Graduation Rate	<p>Numerator Sum of 12th grade CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who, in the reporting year, were included in the state's computation of its graduation rate. (Column E)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>286</p> <p>Divided by</p> <p>304</p> <p>Equals</p> <p style="color: green;">94.08%</p>

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Core Indicator	Definition	Totals
5S1 Secondary Placement E- 2 Survey Report Only	<p>Numerator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and responded to a follow-up survey. (Column E)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and entered college, military or employment. (Column H)</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p>105</p> <p>Divided by</p> <p>111</p> <p>Equals</p> <p style="background-color: #e0e0e0;">94.59%</p>
6S1 Non-Trad Participation	<p>Numerator Sum of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator Sum of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p style="background-color: #e0e0e0;">707</p> <p>Divided by</p> <p style="background-color: #e0e0e0;">2031</p> <p>Equals</p> <p style="background-color: #e0e0e0;">34.81%</p>
6S2 Non-Trad Completion	<p>Numerator Sum of CTE Concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to to employment in nontraditional field with a C grade or better or received a industry recognized certification.</p> <p>Denominator Sum of all CTE Concentrators enrolled in a Nontraditional capstone CTE course that leads to employment.</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p style="background-color: #e0e0e0;">189</p> <p>Divided by</p> <p style="background-color: #e0e0e0;">204</p> <p>Equals</p> <p style="background-color: #e0e0e0;">92.65%</p>

TARGETS for 2014-2015 Data

1S1 100% = 58.50% 90% of target = 52.65%
1S2 100% = 56.00% 90% of target = 56.00%
2S1 100% = 90.00% 90% of target = 81.00%
3S1 100% = 92.50% 90% of target = 83.25%
4S1 100% = 92.00% 90% of target = 84.60%
5S1 100% = 94.00% 90% of target = 84.60%
6S1 100% = 37.50% 90% of target = 33.75%
6S2 100% = 29.00% 90% of target = 26.10%