

LCAP Revision

2014-15

Stockton Unified School District



LCAP History for 2014-15

- **For the first year of California's Local Control Accountability Plan and its accompanying funding formula, Stockton Unified School District (SUSD) conducted a widespread outreach campaign to inform, and hear from, staff, students, parents and community members**

- **SUSD held more than 20 parent and five student meetings, gave seven community organization presentations, met twice with the DAC and the DELAC, and held two public hearings prior to Board approval of the 2014-15 plan**
- **The District conducted a communitywide survey that netted more than 2,000 responses and accepted written and oral suggestions and comments for more than two months**
- **The results of written and oral comments, and the survey were considered in a significant way during the final LCAP process**

LCAP

Here is What We Found..

Eight Priority Areas

1. Student Achievement

- More academic support for students, more teacher training, more tutoring, and more counselors

2. Student Engagement

- Academic support that meet student needs, such as differentiated instruction and longer school days

Eight Priority Areas

3. Other Student Outcomes

- Connecting classroom learning to real-world experience, including subject areas comprising of
 - English
 - Mathematics
 - Social science
 - Science

4. School Climate

- A safe school environment
- Reduced pupil suspension rates
- Reduced pupil expulsion rates

Eight Priority Areas

5. Parental Involvement

- Connecting parents to community resources and better school and teacher to family communication (the survey indicated support for the Parent Vue communication tool and Parent Academies)

6. Basic Services

- Sufficient instructional materials through technological access to teaching materials and textbooks
- Appropriate teacher assignment

Eight Priority Areas

7. Implementation of the Common Core Standards

- More and improved professional development for the new learning standards for reading and math; academic supports for students
 - The programs and services will enable all students (and all subgroups) to access the common core academic content standards, including English learners and English language development standards

8. Course Access

- Guidance to students and families navigating high school courses and graduation requirements consistent with CSU and UC entrance criteria
 - Pupils will have access to, and are enrolled in, a broad course of study that includes all core subject areas; English, mathematics, science, social science, etc.

SUSD

*Here is what we are doing
for 2014-15...*

Student Achievement

- **Supplemental Intervention Teachers**
 - Provides support for students less than proficient in ELA concepts and skills through small group and individual instruction
- **Catapult Learning (Science & Social Studies)**
 - Provides coaching and instructional support for integration of literacy skills into the Science and Social Studies content areas
- **After School Site Facilitator – Kohl and Skills Elementary Schools**
 - Funding provided to support a site facilitator at two schools that do not have an After School Education Safety (ASES) grant - all other K-8 sites have the grant
 - This position will coordinate the tutoring and enrichment activities at the sites

- **Specialized Professional Development**
 - For English Language Development teachers
- **Imagine Learning Pilot (early reading)**
 - An engaging language and literacy software program that accelerates English learning
 - It is focused on oral language, academic vocabulary, instruction in the five essential components of reading, and strategic first-language support
 - Considered to be a Tier II intervention for all students-EL, Special Education and general education students
 - Imagine Learning English offers an in depth adaptive placement test, explicit instruction, vocabulary instruction and practice, development of academic language, and guided practice, as well as opportunities for peer-assisted learning

- **Teacher Planning (1 hour per week)**
 - All Stockton Teachers Association (STA) - additional planning time as needed for districtwide implementation of initiatives (Rigorous Curriculum Design (RCD), ELD, Data Teams, etc.)
 - *Currently in negotiations with STA*
- **Professional Development (2 days)**
 - All STA - additional days which continue the development and implementation of RCD and the Common Core Units for all teachers
 - *Currently in negotiations with STA*
- **Additional planning time as needed for districtwide implementation of initiatives**
 - RCD, ELD, Data Teams, etc.

- **Response to Intervention (RTI)**
 - Increase the implementation of multi-tiered intervention support for all students
- **Provide comprehensive Professional Development in Common Core standards and lesson design**
 - ELA
 - Math
- **Instructional Coaching**
 - Provides a content neutral specialist to assist in instruction

Student Engagement

- **CATCH Academy**
 - Math Summer enrichment program for students below proficiency in math to catch up on skills and prepare for high school Algebra
- **RFTS/Science, Technology, Engineering, and Mathematics (STEM) Summer Academy**
 - Summer enrichment program for students to explore STEM curriculum and careers
- **Peer Leaders Uniting Students (PLUS) Program**
 - Expansion

- **AVID (*Advancement Via Individual Determination*)**
 - This program is a college preparation system implementation in grades four through twelve with the mission of closing the achievement gap by preparing all students for college and career readiness
- **STEM**
 - STEM education is an interdisciplinary approach to learning where rigorous academic concepts are coupled with real-world lessons as students apply science, technology, engineering, and mathematics
- **CAHSEE Intervention for long term English Learners**
 - Intersession, Saturday School



Mathematics, Engineering Science Achievement (MESA) is similar to AVID. MESA serves students that are the first in their families to attend college. Most are low-income and attend (or have attended) low-performing school with few resources. MESA serves students in pre-college through the MESA Schools Program (MSP). MESA is in place at a few schools throughout the District but is not directly funded by the District, rather by school-site budgets. SUSD would support and expand the number of schools participating.

SUSD would continue participation in regional activities and connect to local colleges to help student progress in STEM studies. Delta College and the University of the Pacific are prime examples of that transition to higher learning through MESA.



- **Project Lead the Way (PLTW)** is pre-engineering curriculum and will be formally implemented in high schools with existing engineering programs (Chavez, Edison, and Weber).
- Furthermore, 6-8 grade “Gateway” programs will be added at feeder schools to those high schools with existing programs. Eventually, K-5 “Launch” programs may be added in the future as funding allows. PLTW Bio-Medical is being fully implemented at Health Careers Academy in the 14-15 school year.
- SUSD would implement the curriculum and participate in regional activities. PLTW is also affiliated with SKILLS USA and students can compete in Regional, State, and National engineering competitions.

Other Student Outcomes

- **Solution Tree**
 - Contract with a highly knowledgeable, dynamic presenter, Rich Smith
 - Professional Development for all site administrators on Professional Learning Communities (PLCs) to help transition work at the school sites for the new school year
- **Visible Learning Conference**
 - Conference for the Principals' Planning Team to help them plan for the monthly Professional Development meetings. Headlining presenter, John Hattie, is the recognized expert on the greatest instructional improvement techniques based on research

- **Leadership & Learning Teams**
 - Contract extends the work done during the 2013-14 school year
 - Monthly support from Leadership & Learning, sites will begin implementing the process in 2014-15
- **Google Apps for Education**
 - Software productivity suite for use by students and teachers (works great on Chrome books)
 - Offers same tools as Microsoft Office
- **Principal and Administrative Coaching**
 - As part of the support plan for principals and administrators this would provide direct coaching for new administrators

School Climate

- **Behavioral Evaluation System**
 - At-risk students require additional support for behaviors that interfere with their own learning and the learning of others
 - Positive Behavioral Intervention Support (PBIS)
 - Behavior – focused RTI
 - SUSD's tiered system of behavioral support for students will be bolstered by increased training and resources for school site staff
 - Additionally, a team of specialists will be working to provide additional, targeted, intensive support for identified students

• PLUS Program

- Expansion for 2014-15 to increase student participation in the youth development program
- The goal is to protect, connect, and educate students in creating a culture on campus and in the community where inclusion is a reality for everyone
- Schools need a positive group of peers for students to belong to and feel welcome
- We hope through the PLUS program's involvement to create pro-social bonding, our goal is to build a sense of group identity and belonging for all students

- **Mentoring**

- Program goal is to support and encourage students to manage their own learning in order that they may maximize their potential, develop their skills, improve their performance and become the person they want to be
 - Adult-to-student mentors
 - Cross-age mentoring

Parent Involvement

- **Parent Academies**

- Due to the success of the Parent Academies, we will be expanding resources to partner with school sites to host Family Literacy Nights
- School Sites will provide both group and individual instruction, goal setting, and take home activities for families
- We will continue to partner with Book Buddies to expand to more sites in 2014-15
 - This program is designed to help children develop an interest in reading and build critical reading skills

- **Foster Parent Workshops**
 - The Parent Empowerment Office will hold parent meetings for Foster parents to learn how to navigate elementary school through graduation and college
- **Enhance Communications**
 - The Communications Office plans to step up efforts towards improved parental involvement with, among other initiatives, a monthly parent and community newsletter
 - The new newsletter will go online and be sent to parents via email
 - Parents asked for more communications, while we work hard to keep the website updated we believe a newsletter will keep the community informed
 - **Twitter**
 - **Facebook**

Basic Services

- **Purchase of Chrome Books (10,000 for 2014-15)**
 - Provide access to additional technology resources for instruction and learning
- **Technology Stipends**
 - Provided to a school site teacher who assumes the responsibility of a single point of contact for instructional technology issues and professional development

- **Training for Technology**
 - **Gooru, ST Math, Imagine Learning, etc.**
 - **Training on the use of the Gooru Educational Learning website which connects web-based content to classroom instruction and the Common Core State Standards Units of Instruction Curriculum**

- **Provide Professional Development to staff on the effective integration of technology into classroom instruction**

Implementation of Common Core

- **Common Core Training**
 - In response to the Common Core State Standards initiative the District is implementing, the Rigorous Curriculum Design process in which teachers create Units of Study that address the standards by grade level will be covered in the professional development
 - Provide professional development in and creation of assessment for the curriculum
 - Substitutes will be provided

- **Units of Study**

- **Enhanced Supply Budget for Units of Study**

- Provides materials for the Units of Study

- **Clean Up**

- Provides for additional work by teachers to fine tune, improve and provide completion to the Units of Study

- **Overview Training**

- Provides professional development for new teachers and teachers new to grade on the Units of Study
 - Stipend

- **Assessment Cadre**
 - Provides a stipend for a cadre of teachers to improve the Unit of Study assessments
- **Provide comprehensive Professional Development in Common Core standards and lesson design**
 - ELA
 - Math

Course Access

- Counseling services have been expanded for 2014-15
- ALL sites will have counseling support
 - This is the first time in eight years where all schools have been provided with counseling services
- In addition, we have identified one counselor to serve as the Foster Youth counselor to monitor the educational success of foster youth in the District
 - The District currently has 160 identified foster students

- **Restoring Guidance Technician Positions**
 - Restoring this position at the four comprehensive high schools enables the sites to re-open their career centers
- **Advance Path Academy (APA) 7-8**
 - For grades 7-8, APA will provide an alternative educational program for middle school level students that have been identified as non-traditional learners, truants, and students with behavior issues

- **Advance Path Academy 9-10**

- Due to the success of the APAs for students in grades 11 and 12 in 2013-14, the district believes providing this educational alternative for students in grade 9 and 10 (120 students) will not only create a viable alternative for struggling students, it will facilitate a learning environment that actively engages students in the learning process
 - The goal is for students to catch up on their credits and return to their home school for the completion of high school (if that is their choice)

- **Apex Site Licenses (1,000 licenses)**
 - In 2013-14, the four comprehensive high schools had a grant funded after school program which ended
 - A major component of the after school program was the credit recovery option provided for a student's deficit in credits
 - The District believes this option was vital to the success of our increased graduation rate
- By purchasing Apex licenses for all high school programs, all students will be afforded the opportunity to utilize this program to earn credits in order to stay on target for graduation

LCAP Revision

What we will add...

- **Currently, we are in negotiations with STA and settlement is pending. In order to best support students for the 2014-2015 school year we address the funding identified for the STA members to support collaboration time in the LCAP allocated for the purpose of improving student achievement and redirect the funds until a settlement is reached**
- **In addition to our LCAP for 2014-15, the following items are considered to implement our LCAP**

1. Student Achievement

- **After School Academic Support**
 - Additional tutoring and enrichment programs
- **Training for Substitutes**
 - CCSS, PBIS, attendance, and emergency procedures
- **Teacher Collaboration Time**
 - One hour per week until contract is negotiated
- **Secondary Primary Language Support**
 - Long Term English Learners from Bilingual Paraprofessional at each comprehensive high school and part time at the smaller high schools

2. Student Engagement

▫ AVID

- Provision for additional supplies and training

▫ PE/VAPA

- Funding for additional PE/VAPA teachers
- Two new Music assistant positions

3. Other Student Outcomes

- **Teacher supply allocation**
 - \$200 per teacher allocation for implementation of CCSS
- **Supply Order Support**
 - Allocation to provide support for office staff entering teacher supply orders

4. School Climate

- **Social Workers (4 new positions)**
 - Work to link students and families to services
- **Nursing Staff**
 - 2 Nurses
 - 2 LVNs (1 6-hour and 1 3.5-hour positions)
- **Police Support**
 - New and replacement vehicles and equipment
- **Increase in Custodial/Maintenance Service**
 - Two-year transition plan to increase custodial/maintenance positions
- **Two Safety Positions in Facilities Department**
 - Hazardous Waste Technician
 - Alarm Technician

6. Basic Services

- **Equipment Replacement**
 - Site technology replacement
 - Initial plan
- **Information Services Support Technicians**
 - Five (5) Computer Technician positions
 - Equipment repair

Next Steps

LCAP Plan for 2015-16...

Questions?