



Agenda Item Details

Meeting	Jun 22, 2021 - June 22, 2021 Regular Board Meeting - - 5:00 P.M. (TELECONFERENCE CALL)
Category	11. EDUCATION
Subject	11.1 (A): Adoption for the Local Control Accountability Plan for Stockton Unified School District for the 2021-2022 School Year
Access	Public
Type	Action
Recommended Action	It is recommended the Board of Education approve the adoption of the LCAP for Stockton Unified School District for the 2021-2022 School Year

Public Content

INTRODUCTION:

Pursuant to Education Code §52060, on or before July 1, 2014, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education. The LCAP is effective for three years with annual updates, must be aligned to SUSD's budget, and will include the District's annual goals ensuring each of the eight specified state priorities are met at least once. The plan must also address the District-wide goals, as well as those for specific student groups in the District.

ANALYSIS:

In July 2013, the State Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that on or before July 1 of each year every school district is expected to adopt an LCAP and budget.

The LCAP is the accountability measure for transparency and engagement. It must describe for each school district, the annual goals and specific actions to achieve those goals for all students and student groups of students identified in Education Code §52052, including students with disabilities. Through the LCAP, districts must describe the specific actions that districts will take to achieve the goals they have identified with budget details that show the type of state expenditure made to support these actions.

The state priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how the LCFF, as aligned in the District's budget, and the LCAP support student outcomes. The State Board of Education adopted an LCAP template that groups the LCAP eight State Priorities in three areas: Conditions of Learning, Pupil Outcomes, and Engagement.

Conditions of Learning

- Priority 1: Basic Services
 1. Teachers of the school district are appropriately assigned and fully credentialed in the subject areas, and, for the pupils they are teaching.
 2. Every pupil in the school district has sufficient access to the standards-aligned instructional materials.
 3. School facilities are maintained in good repair.

- Priority 2: Implementation of State Standards
 1. Implementation of the academic content and performance standards adopted by the state board.
 2. The programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

- Priority 7: Course Access
 1. A broad course of study that includes all of the subject areas described in Section 51210 and Section 51220(a) to (i), as applicable
 2. Programs and services developed and provided to unduplicated pupils
 3. Programs and services developed and provided to individuals with exceptional needs

Pupil Outcomes

- Priority 4: Pupil Achievement
 1. Statewide assessments
 2. The Academic Performance Index
 3. The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the UC or CSU, or career technical education sequences or programs of study that align with state board-approved career technical education standards and frameworks
 4. The percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT; or any subsequent assessment of English proficiency, as certified by the state board
 5. The English learner reclassification rate
 6. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher
 7. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness

- Priority 8: Other Pupil Outcomes
 1. Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable

Engagement

- Priority 3: Parental Involvement
 1. Efforts the school district makes to seek parent input in making decisions for the school district and each individual school site.
 2. How the school district will promote parental participation in programs for unduplicated pupils.
 3. How the school district will promote parental participation in programs for individuals with exceptional needs.

- Priority 5: Pupil Engagement
 1. School attendance rates
 2. Chronic absenteeism rates
 3. Middle school dropout rates
 4. High school dropout rates
 5. High school graduation rates

- Priority 6: School Climate
 1. Pupil suspension rates
 2. Pupil expulsion rates
 3. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

The District has summarized its efforts to meet the eight state priorities within three LCAP Goals:

Goal 1 – Student Achievement (State Priorities 2, 4, 7, and 8)

Goal 2 – Equitable and Healthy Learning Environments (State Priorities 1 and 6)

Goal 3 – Meaningful Partnerships (State Priorities 3 and 5)

RECOMMENDATION:

The Superintendent and Chief Business Official propose that the Governing Board approve the SUSD 2021-2022 School, 2021-2022 Local Control Accountability Plan (LCAP) Annual Update as required by the State of California using the State certified template. This approval will coincide with the recommendation to also approve the 2021-2022 Adopted Budget.

The District's Adopted LCAP will be available for review and reference at the District Office at 701 N. Madison St., Stockton, CA and on the District's Website using the following path on:

SUSD Homepage - District Info - Local Control and Accountability Plan page and you will find a link to the 2021-2022 LCAP document on the right side of the LCAP webpage.

Reviewed by: Erik Swanson, Interim Assistant Superintendent, Educational Services Dept./Division

Approved by: John Ramirez, Jr, Superintendent of Schools for Stockton Unified School District

[2021_LCAP_merged_Stockton_Unified_School_District_Overview for Parents.pdf \(2,184 KB\)](#)

[2021_LCAP_merged_Stockton_Unified_School_District_Overview for Parents \(Spanish\).pdf \(2,235 KB\)](#)

[2021-2024 Year 1 LCAP Board Public Hearing Presentation .pdf \(408 KB\)](#)

[2021-2024 Year 1 LCAP Board Public Hearing Presentation \(Spanish\).pdf \(366 KB\)](#)

Administrative Content

Motion & Voting

It is recommended the Board of Education approve the adoption of the LCAP for Stockton Unified School District for the 2021-2022 School Year

Motion by Scot McBrian, second by Ray C Zulueta Jr.

Final Resolution: Motion Carries

Yea: Cecilia Mendez, Scot McBrian, Alicia Rico, Ray C Zulueta Jr

Nay: AngelAnn Flores

Not Present at Vote: Maria Mendez