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#### Instruction

#### **Guidance/Counseling Services**

#### **District School Counseling Program**

The Stockton Unified School Counseling program is developed on the foundation of the framework of ethics and professional standards articulated by the American School Counseling Association, referred to as the ASCA National Model. This model delineates the services and supports all students (grades Tk-12) receive via a comprehensive school counseling program as part of a team of school-based mental health professionals. These services are provided in multi-tiered systems of support (MTSS) in the domains of academics, college/career, and social-emotional learning. Stockton Unified has developed a School Counselor Handbook to streamline services available at all three tiers.

Elementary and high school counselors shall review the academic and deportment record of each student and meet with each student and, if practicable his/her parent/guardian, to explain the records. For students in grades 6-12, the counselor shall also explain the student's educational options, the coursework and academic progress needed for satisfactory completion of middle school or high school, preparation for various post-secondary options and the availability of college preparatory courses and career technical education. A copy of the high school transcript shall be provided to high school students and their parents/guardians.

Elementary and high school counselors take a proactive stance in early identification of student personal and academic problems by systematically reviewing data, including academic progress, attendance, and behavior. They work with the student, parent, and school staff to craft an early intervention plan to address identified problems. Elementary and high school counselors are expected to address personal and social concerns of students. This includes individual and small group counseling as well as referrals to district and community services.

The Superintendent or designee shall identify students in grades 6-12-who are at risk of not successfully pass grade level core classes and/or are not earning credits at a rate that will enable them to pass the high school graduation requirements, and/or are in need of more intensive Tier 2 and 3 services of the District Multi-Tiered Support System.

The district shall provide the following services for the students identified above:

1. List of Coursework and Experience: the district shall provide a list of coursework and experience necessary to assist them in their respective grade, to meet all graduation requirements, and to successfully transition to postsecondary education or employment. For students in grade 12, the list shall also include options for continuing their education if they fail to meet graduation requirements,



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including, but not limited to, the option of enrolling in an adult education program, enrolling in a community college, or continuing enrollment in the district.

- 2. Individual Conference: students in grades 6-12 are provided the list of coursework and experience detailed in item #1 above. The district shall offer and schedule an individual conference with each student, his/her parent/guardian, and a school counselor. During the conference, the counselor shall apprise the student and his/parent guardian of the following:
- a. recommended plan of interventions and high school courses to meet graduation, college, and career goal requirements
  - b. Available programs, courses, and career technical education options needed for satisfactory completion of middle or high school
  - c. The student's cumulative records and/or high school transcripts
  - d. The student's performance on standardized assessments
  - e. Available remediation strategies, high school courses, and alternative education options
  - f. Information about postsecondary education and training

The Superintendent or designee shall annually submit reports to the California Department of Education describing the number and percentage of students receiving various program services.

#### **Notifications**

Beginning in grade 8, parents/guardians shall be notified at least once before high school course selection so that they may participate in the counseling sessions and decisions.

#### **Nondiscrimination**

No counselor shall unlawfully discriminate against any student. In addition, when exploring the possibility of careers and courses leading to such careers, counseling staff shall not differentiate career, vocational, or higher education opportunities on the basis of the sex of the student.

For appraising or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students.

Policy Reference Disclaimer:		



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These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4930-4931	Counseling
5 CCR 80049-80049.1	Pupil Personnel Services credential
5 CCR 80632-80632.5	<u>Preparation programs for Pupil Personnel Services</u>
Ed. Code 221.5	Equal opportunity
Ed. Code 44266	Pupil Personnel Services credential
Ed. Code 48431	Establishing and maintaining high school guidance and placement program
Ed. Code 49600-49604	Educational counseling
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51513	Personal beliefs
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 6254	Exemption for personnel records if invasion of personal privacy
H&S Code 124260	Mental health services; consent by minors age 12 and older
Lab. Code 3074.2	College and career fairs; notice to apprenticeship programs
Pen. Code 11166-11170	Reporting known or suspected cases of child abuse
W&I Code 5850-5883	Mental Health Services Act
Federal	Description
10 USC 503	Military recruiter access to directory information
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 7908	Armed forces recruiter access to students and student recruiting information
34 CFR 99.1-99.67	Family Educational Rights and Privacy



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**Management Resources** Description California Department of Education California Results-Based School Counseling and Student Support Publication Guidelines, 2007 Website California Division of Apprenticeship Standards Website CSBA District and County Office of Education Legal Services California Association of School Counselors Website Website **American School Counselor Association** Website U.S. Department of Education, access to military recruiters Website **Commission on Teacher Credentialing** 

**California Department of Education** 

#### **Cross References**

Website

Code	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
	Relations Between Other Governmental Agencies And The
1400	Schools
3515	<u>Campus Security</u>
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3516.2	Bomb Threats



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Code	Description
4112.2	Certification
4112.2	Certification
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4131	Staff Development
4219.23	Unauthorized Release Of Confidential/Privileged Information
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5136	Gangs



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Code	Description
5136	Gangs
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.52-E PDF(1)	Suicide Prevention
5141.6	School Health Services
5141.6-E PDF(1)	<u>School Health Services - Student Health And Social Services</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	<u>Dropout Prevention</u>
6141.4	International Baccalaureate Program
6141.5	Advanced Placement



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Code	Description
6141.5	Advanced Placement
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6164.5	Student Success Teams
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6178	Career Technical Education
6184	Continuation Education
6184	Continuation Education
6185	Community Day School
6185	Community Day School
6200	Adult Education



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## **Guidance/Counseling Services**

Code Description

6200 Adult Education

Replaces AR 6164.2 (10/26/99) (2/27/07)