



Instruction

Criteria For Annual Evaluation of Consolidated Programs

The Superintendent or designee shall conduct annual evaluations of Consolidated Programs. The purpose of evaluations is to determine the effectiveness of the programs for improving the academic achievement of students in core academic areas of language arts and mathematics.

Consolidated Programs will be judged effective if the school meets its Academic Performance Index (API) growth targets.

Criteria to Determine Program Effectiveness:

A School Program will be deemed effective if the school meets:

1. Its annual schoolwide API growth target; and
2. Its API growth target for each numerically significant sub group.

The Research and Evaluation Office shall develop an annual evaluation report on the effectiveness of each school's programs based on the established criteria. This includes a District summary report. The Superintendent or designee shall annually report these results to the Board and school staff by January 31.

When Programs do not Meet Criteria for Program Effectiveness:

When programs do not meet the criteria for program effectiveness, the principal with staff shall meet to conduct a program review to determine why the program does not demonstrate effectiveness.

Listed below are some areas for consideration for the program review:

- The degree and accuracy of the implementation of the program;
- The adequacy of the professional development, training and coaching for teachers;
- The adequacy of the resources and materials;
- The adequacy of the leadership provided for the implementation of the program; and
- The commitment and buy-in from staff for the program.

After the review of the program, the principal with staff shall develop a program improvement plan to be included in the school's comprehensive school plan.

Replaces AR 6190 (4/98)