



## BOARD POLICY

E 6146.4

Approved: 4/22/03

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### Instruction

#### Differential Graduation and Competency Standards for Students with Disabilities

<i>CAHSEE Waiver Cover Sheet: Information on the Specific Student with a Disability</i>	
Student Identification Number:	
1. Describe the nature of the student's disability as identified on the IEP or Section 504 Plan (If the uniqueness or specificity of the disability would cause the student to be identified, leave this section blank)	
2. Modification Used on: <input type="checkbox"/> ELA Test <input type="checkbox"/> Math Test	
Describe modification(s) used on the ELA test.	Describe modification(s) used on the Math test.
3. List the rationale as to why the modification(s) used to achieve the equivalent passing score on the CAHSEE was necessary to allow the student to access the test.	
4. Give a description of the accommodations/modifications that the student regularly uses in the classroom and on other assessments.	
ELA	Math



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## Instruction

### Differential Graduation and Competency Standards for Students with Disabilities

5. Summarize the student's academic preparation and performance that demonstrates high school level achievement. This summary should be limited to course descriptions and information in the subject area(s) of ELA and/or Math, depending on the waiver being requested for the student.

I certify that the student attained the equivalent of a passing score upon completing the English language arts and/or mathematics sections of the CAHSEE using a modification that has been determined to "fundamentally alter what the test measures." (Attach copy of the student's CAHSEE score report.)

"Equivalent of a passing score" (350 or more points): ☐ ELA ☐ Math

Certified: >	Title: >	Date: >
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Attach to this cover sheet the following:

1. An IEP or Section 504 Plan (PLEASE BLACK OUT STUDENT AND PARENT NAMES AND INSERT STUDENT IDENTIFICATION NUMBER) reviewed and approved by the student's IEP team and parent dated prior to the exam, that indicates all of the accommodations and/or modifications that the student needs to access and participate in statewide assessments; and
2. A certified transcript (PLEASE BLACK OUT STUDENT'S NAME AND INSERT STUDENT IDENTIFICATION NUMBER) showing sufficient high school level coursework (either satisfactorily completed or in progress) in a high-school level curriculum sufficient to have gained the skills and knowledge otherwise needed to pass the CAHSEE; and
3. A copy of the CAHSEE Student and Parent Report (PLEASE BLACK OUT STUDENT'S NAME AND INSERT STUDENT IDENTIFICATION NUMBER) showing "equivalent of a passing score."

### Instructions for Completing the CAHSEE Waiver Cover Sheet

Student Identification Number: To maintain confidentiality, use the student's identification number only.

1. Describe the nature of the student's disability as identified on the IEP or Section 504 Plan. If the uniqueness or specificity of the disability would cause the student to be identified, leave this section blank.



## **Instruction**

### **Differential Graduation and Competency Standards for Students with Disabilities**

2. Check whether a modification was used on the ELA test or Math test or both and then describe the modifications used on either or both portions of the CAHSEE.
3. Give the rationale as to why the modification(s) used to achieve the equivalent passing score on the CAHSEE was necessary to allow the student to access the exam.
4. Give a description of the accommodations/modifications the student uses regularly in the classroom and on other assessments.
5. Summarize the student's academic preparation and performance that demonstrates high school level achievement, including a description of the course work, in the subject areas tested by the CAHSEE. This summary may be limited to a description and information regarding course work in the subject area for which the waiver is requested (i.e., English Language Arts or Mathematics).

Sign the form to certify that the student has achieved the equivalent of a passing score using the modifications described in the form.

### **Instructions for Submission of Supporting Documentation**

Submit all of the following supporting documentation:

1. The IEP or Section 504 Plan reviewed and approved by the student's IEP team and parent and dated prior to the exam that indicates all of the accommodations and/or modifications that the student needs to access and participate in statewide assessments. **PLEASE BLACK OUT STUDENT AND PARENT LAST NAME AND INSERT STUDENT IDENTIFICATION NUMBER.**
2. A certified transcript showing sufficient high school level course work either satisfactorily completed or in progress in a high school level curriculum sufficient to have gained the skills and knowledge otherwise needed to pass the CAHSEE. **PLEASE BLACK OUT STUDENT AND PARENT LAST NAME AND INSERT STUDENT IDENTIFICATION NUMBER.**
3. A copy of the CAHSEE Student and Parent Report showing the "equivalent of a passing score." **PLEASE BLACK OUT STUDENT AND PARENT LAST NAME AND INSERT STUDENT IDENTIFICATION NUMBER.**