



Instruction

Multicultural Education

The governing board believes that our schools' curriculum should accurately reflect the rich cultural, racial and ethnic diversity of our society. Every student should have the opportunity to develop pride in his/her own identity and heritage; to understand, appreciate and respect the identity and heritage of others; and to recognize that dignity and worth are common to all people, regardless of physical differences or ethnic, cultural or religious backgrounds. Students should learn to be able to work and communicate effectively with persons like and unlike themselves.

Instruction in all curriculum areas shall feature the contributions of men and women of all racial, cultural and occupational groups. Besides dealing with foreign custom and historical events, the instructional program shall draw upon school and community resources and local activities that illustrate the diversity of our contemporary population. Instructional materials shall portray individuals from different ethnic groups in a variety of professional, occupational and social roles.

The board expects that multicultural education will benefit students of all racial, ethnic and cultural groups. Curriculum materials and teaching procedures shall be adapted to the values, behavioral patterns and learning styles of all students.

Legal Reference:

EDUCATION CODE

44560 Inservice preparation in ethnic backgrounds

60040 Portrayal of cultural and racial diversity

CODE OF REGULATIONS, TITLE V

3935 Multicultural education