



All Personnel

Temporary Athletic Team Coaches

At the first regular board meeting or within 30 days after selection of a temporary athletic team coach, whichever is sooner, the superintendent or designee shall certify to the governing board that all temporary athletic team coaches meet the qualifications and competencies required by law. (*Code of Regulations, Title 5, Section 5594*)

Upon the recommendation of the superintendent or designee, the board shall certify to the State Board of Education, by April 1 of each year, that the district conforms with state requirements governing the employment of temporary athletic team coaches.

Competencies

Temporary athletic team coaches shall give evidence of required competencies by one or more of the means listed for each below:

1. Care and prevention of athletic injuries, basic sports injury first aid and emergency procedures:
 - a. Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card.
 - b. A valid sports injury certificate or first aid card, and a valid cardiopulmonary resuscitation (CPR) card.
 - c. A valid Emergency Medical Technician (EMT) I or II card.
 - d. A valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA).
 - e. Practical experience under the supervision of an athletic coach or trainer or experience assisting in team athletic training and condition and both valid CPR and first aid cards.
2. Coaching theory and techniques in the sport or game being coached:
 - a. Completion of a college course in coaching theory and techniques.
 - b. Inservice programs arranged by a school district or county office of education.



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Temporary Athletic Team Coaches

- c. Prior service as a student coach or assistant athletic coach in the sport or game being coached.
 - d. Prior coaching in community youth athletic programs in the sport being coached.
 - e. Prior participation in organized competitive athletics at high school level or above in the sport being coached.
3. Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules, and, at high school level, the regulations of the CIF.
4. Child or adolescent psychology as it relates to sports participation:
 - a. Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions.
 - b. Completion of a seminar or workshop on human growth and development of youth.
 - c. Prior active involvement with youth in school or community sports program.
(*Title 5, Section 5593*)
5. Substance abuse prevention, including but not limited to tobacco, alcohol, steroids and human growth hormones, as evidenced by the completion of a college-level course, workshop or seminar that includes instruction on substance abuse prevention and the physical and psychological effects of steroids and human growth hormones.

In addition noncertificated persons employed to coach or supervise district athletic teams must first be determined:

1. Not to have been convicted of any offense referred to in Education Code 44010, 44011 or 44424, or any offense involving moral turpitude or evidencing unfitness to associate them with children.

(*cf. 4212.5 Security/Credit Check*)

2. To be free from tuberculosis and any other contagious disease that would prohibit certificated teachers from teaching, as verified by a written statement, renewable every



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four years, from a licensed physician or other person approved by the district. (Title 5, Section 5592)

(cf.4112.4/4212.4/43.12.4 Health Examinations)

Code of Ethical Conduct

Employees providing supervisory or instructional services in interscholastic athletic programs and activities shall:

1. Show respect for players, officials and other coaches.
2. Respect the integrity and judgment of game officials.
3. Establish and model fair play, sportsmanship and proper conduct.
4. Establish player safety and welfare as the highest priority.
5. Provide proper supervision of students at all times.
6. Use discretion when providing constructive criticism and when reprimanding players.
7. Consistently require all players to adhere to the established rules and standards of the game.
8. Properly instruct players in the safe use of equipment.
9. Not exert undue influence on a student's decision to enroll in an athletic program at any public or private post-secondary educational institution.
10. Not exert undue influence on students to take lighter academic course(s) in order to be eligible to participate in athletics.
11. Not suggest, provide or encourage any athlete to use nonprescriptive drugs, anabolic steroids or any substance to increase physical development or performance that is not approved by the U. S. Food and Drug Administration, U. S. Surgeon General or the American Medical Association.



BOARD POLICY

AR 4127/4227/4327

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Page 4 of 4

All Personnel

Temporary Athletic Team Coaches

12. Not recruit athletes from other schools.
13. Follow the rules of behavior and the procedures for crowd control as established by the board and the league in which the district participates. (*Title 5, Section 5596*)