

STOCKTON UNIFIED SCHOOL DISTRICT  
EVALUATION FORM  
SPECIAL DAY COMMUNICATIVELY DISABLED TEACHER AND ISGI SLP

Name:  Site:

Pre Evaluation Conference    Date: \_\_\_\_\_     Mid Year Evaluation    Date: \_\_\_\_\_     Final Evaluation    Date: \_\_\_\_\_

Special Day Communicatively Disabled Teacher and ISGI SLP's provide a range of services to students, parents, teachers, administrators and other school personnel, student's families and regional agencies which support the educational process. The intent of these services is to facilitate the learning process for students.

Rating Criteria:

- |    |  |                     |
|----|--|---------------------|
| 4. | Experienced practice that Exemplifies the Standard | (Commendable)       |
| 3. | Maturing Beginning Practice                        | (Satisfactory)      |
| 2. | Developing Beginning Practice                      | (Needs Improvement) |
| 1. | Practice Not Consistent with Standard Expectations | (Unsatisfactory)    |

	4	3	2	1
<b>I. KNOWLEDGE/LEARNING ENVIRONMENT</b>				
1. Shows knowledge of students ability level as it relates to course standards, grade level expectancies and IEP goals/objectives.				
2. Establishes a classroom climate conducive to learning and maintains an effective level of freedom and security in the classroom.				
3. Has a classroom arrangement that is functional for different activities that is also orderly with materials neatly/conveniently stored.				
4. Insists that students exhibit acceptable behavior in the classroom.				
<b>II. PROGRAM/INSTRUCTIONAL TECHNIQUE and STRATEGIES</b>				
1. Develops and implements learning activities related to and based on student progress.				
2. Maintains appropriate student records for grading, attendance, on-going progress (profiles).				
3. Appropriate utilization and pace of instructional time, with transition time between lessons that are smooth with little time wasted.				
4. Is primarily involved with direct instruction, monitoring instruction, and regularly checks the students understanding and comprehension.				
5. Reflects evidence of planning; including lesson plans and progress reports.				
6. Sets the objectives and purpose of lesson for the students.				
7. Encourages students to initiate and answer questions.				
8. Uses appropriate reinforcement, motivational techniques, and corrects students appropriately.				
9. Ensures that students stay on task and inform students what they may do after completing each assignment/task.				
<b>III. COMMUNICATION</b>				
1. Uses support personnel effectively.				
2. Uses effective verbal communication including audibility and articulation.				
3. Maintains an open line of communication with parents and guardians.				
4. Has a pleasant and enthusiastic manner.				
<b>IV. WORK HABITS/RELATIONSHIPS</b>				
1. Flexibility.				

	4	3	2	1
2. Dependability and punctuality.				
3. Ability to work without direct supervision.				
4. Works well with others.				
5. Completes paperwork such as logs, progress reports, student attendance, assessment reports and IEP's.				
6. Attends mandatory monthly SLP staff meetings.				
7. Maintains confidentiality of student information which includes IEP's, Logs, Attendance and all other information in compliance with the law.				
<b>V. PROFESSIONAL GROWTH</b>				
1. Participates in activities that promote professional growth such as conferences, symposiums and workshops directly related to the SLP profession.				
<b>VIII. OTHER</b>				
1. Performs adjunct duties by mutual agreement as prescribed in Article 6.1.1 (c) of the collective bargaining agreement.				
2. Contributes to the attainment of District goals as established by the Board of Education as evidenced by the site administrator.				

EVALUATOR'S  
COMMENTS:

**FINAL EVALUATION RATING**

- Commendable     
 Satisfactory     
 Needs Improvement     
 Unsatisfactory

**EVALUATOR'S RECOMMENDATION**

\_\_\_\_\_ I recommend this Special Day Communicatively Disabled Teacher, ISGI SLP for continued employment in their present position.

\_\_\_\_\_ I recommend a probationary period to improve performance for this Special Day Communicatively Disabled Teacher, ISGI SLP position. An improvement plan is attached.

SELF  
IMPROVEMENT  
GOALS:

**The evaluation and assessment of the performance of each certificated unit employee shall be made on a continuing basis as follows:**

- (a) Once each school year for temporary/probationary personnel
- (b) Every other year for personnel with permanent status not meeting the criteria below
- (c) Every five (5) year for personnel who have been employed at least ten (10 years with the district and whose most recent previous evaluation rated the employee as 'Satisfactory' or 'Commendable'. The certificated employee or the evaluator may withdraw consent at any time.

\_\_\_\_\_  
Evaluator's Signature/ Date

\_\_\_\_\_  
SUSD Employee ID

\_\_\_\_\_  
Special Day Communicatively Disabled Teacher,  
ISGI SLP Signature/ Date

\_\_\_\_\_  
SUSD Employee ID