STOCKTON UNIFIED SCHOOL DISTRICT

GLAZIER

DEFINITION:

Receives general supervision from the Painter/Glazier Supervisor to perform skilled work in installing, maintaining and replacing glass, plastic, mirrors, fiberglass, signs, storefront doors and hardware, banners, plaques, blinds, curtains and perform related duties as assigned. May exercise technical guidance over less experienced workers.

REPRESENTATIVE DUTIES: (*Incumbents may perform any combination of the essential functions shown below (E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification but is intended to accurately reflect the principle job elements.)*

Cut and set new glass and mirror materials. (E)

Caulk joints to seal and weatherproof surfaces. Troubleshoot and repair leaks in skylights, storefronts and hollow metal frames. (E)

Replace glass in skylights. (E)

Remove putty and broken glass from windows, transoms, and doors in schools. (E)

Maintain and repairwood, metal, and aluminum sash, by mixing and applying putty, installing metal and/or aluminum settings, or wood moldings to make glass work secure and watertight. (E)

Apply window tint or install sunscreen materials. (E)

Repair, cut and install plate glass for desk and table tops and show cases. (E)

Install and maintain showcase, pass through, speaker holes and ticket booth window systems.

Demo and install tiles.

Install and maintain storefront doors concealed door closures and rollers.

Assist with performing skilled work in the preparation of surfaces for painting and in mixing and application of paints as needed. (E)

Engrave name tags and signs for desks and doors using an engraving machine. (E)

Ability to set up scaffolding, use ladders and extension ladders, operate man lifts, boom trucks and fork lifts. (E)

Glazier – Continued

Assist in making estimates on time and materials for glazing jobs. (E)

Maintain inventory of stock. (E)

Maintain cost records of time and materials. (E)

May be required to respond to emergency calls.

Maintain regular and prompt attendance in the work place. (E)

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Methods, materials, tools and equipment used in cutting, setting and installing various kinds of glass.
- Proper use of putty and molding as applied to wood and metal.
- Use and installation of fiberglass and plastic.
- Oral and written communication skills.

ABILITY TO:

- Learn to perform skilled painting tasks.
- Erect and work from riggings and scaffolding.
- Follow oral and written directions.
- Replace regular and plastic window glass.
- Read and write at the level required for successful performance on the job.
- Follow proper safety procedures.
- Physical capability sufficient to perform job tasks.
- Develop and maintain cooperative working relationships with those contacted in the course of work.
- Carry out oral and written directions; write and speak at a level sufficient to fulfill the duties to be performed for the position described.

EDUCATION AND EXPERIENCE:

Any combination of education, training and/or experience equivalent to: one year journeyman glazing experience.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor and outdoor work environment.

Regular exposure to fumes, dust and odors.

As required must wear protective devices such as earplugs, dust mask, coveralls, gloves, safety boots and safety glasses.

<u>PHYSICAL DEMANDS:</u> Employee in this position must have/be able to:

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- Dexterity of hands and fingers to operate a variety of trade tools.
- Walk and/or stand for extended periods of time.
- See with/without assistive devices sufficient to perform assigned duties.
- Lift and/or carry up to 40 lbs for distances up to 100 ft.
- Occasionally lift and/or carry up to 100 lbs for distances up to 100 ft.
- Lift up to 40 lbs over shoulder height for short periods of time.
- Occasionally lift up to 50 lbs over shoulder height for short periods of time.
- Push/pull up to 75 lbs. for short distances.
- Sufficient body movement and balance to bend at the waist, kneel, crawl, crouch and stoop.
- Reach overhead, above and below the shoulders and horizontally.
- Climb ladders and working from heights.
- See, hear and speak with/without assistive devices sufficient to communicate effectively with others.

HAZARDS:

Exposure to cleaning agents and chemicals Exposure to heights Working on ladders Exposure to glass