



STOCKTON UNIFIED  
SCHOOL DISTRICT

## State Seal of Civic Engagement

Criteria 1-5

Ryan Pinkham - Curriculum Specialist  
[rpinkham@stocktonusd.net](mailto:rpinkham@stocktonusd.net)





# State Seal of Civic Engagement Criteria

# California Department of Education Criteria



- 1. Be engaged in academic work in a productive way;**
- 2. Demonstrate a competent understanding of the United States and California Constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts and processes;**
- 3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on effort;**
- 4. Demonstrate civic knowledge, skills and dispositions through self-reflection;**
- 5. Exhibit character traits that reflect civic mindedness and a commitment to positively impact the classroom, school, community and/or society.**

<sup>6.</sup> Together creating educational excellence for the students, families and community we serve.



# Stockton Unified School District Criteria



## Criteria #1

Be engaged in academic work in a productive way;

- Student is on track to graduate based on the SUSD's graduation requirements.
- Student has maintained a cumulative GPA of 2.5

Student will need to obtain a school transcript signed by their counselor demonstrating they met the criteria.

# Stockton Unified School District Criteria



## Criteria #2

Demonstrate a competent understanding of the United States and California Constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts and processes;

- Student has enrolled in and passed World History, United States History, and American Government
- Maintained a cumulative social studies GPA of 2.5

Student will need to obtain a school transcript signed by their counselor demonstrating they met the criteria.

Criteria 1&2 can be met with one transcript and one counselor signature.

# Stockton Unified School District Criteria



## Criteria #3

Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on effort;

- Student has identified an issue in their school or community.
- Student will perform research to understand the underlying causes or impacts that the issue has on their school or community.
- Evidence will be gathered in order to make informed decisions on how to take action.
- Students creates an action project and carries it out within their school or community.
- Student begins reflection on overall success of their action project and experience.

# Stockton Unified School District Criteria



## Criteria #3

- The specific criteria may be explained, collected, demonstrated, and analyzed in a Civic Engagement paper OR presentation.
- Paper or presentation must be professional, demonstrating awareness of proper formatting and source referencing.
- (Suggested use of Chicago Style, though APA and MLA will be accepted)

# Stockton Unified School District Criteria

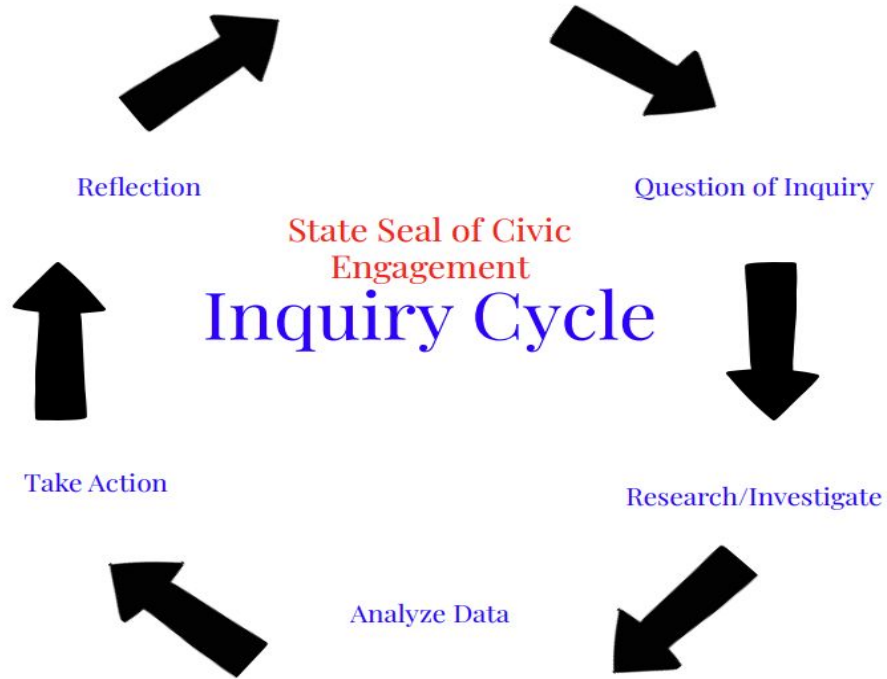


## Criteria #3

- Video - Presentation
- The specific criteria may be explained, collected, demonstrated, and analyzed in a Civic Engagement video project.
- Video must be produced showing awareness of proper formatting and source referencing.
- Video Examples from [Constitutional Rights Foundation](#)



# Civic Action Project





## Criteria #4

### **Demonstrate civic knowledge, skills and dispositions through self-reflection;**

The questions below can be answered and demonstrated in as variety of ways

- Reflection Journal
- Recorded Interview
- Social Media Reflection Presentation
- **How did you select your topic?**
- **Did your original ideas and plan change over the course of the engagement project?**
- **What obstacles did you experience during the process? How were these problems addressed?**
- **If you were to complete a similar action project in the future, what changes would you make during your inquiry cycle.**
- **How can you continue to make a lasting impact on your school, or community as a result of your project?**

# Stockton Unified School District Criteria



## Criteria #5

Exhibit character traits that reflect civic mindedness and a commitment to positively impact the classroom, school, community and/or society.

- Provide a [letter of recommendation](#) (teacher, community advisor, non-parental adult who has been a part of your civic engagement.)
- [Community Service Log/Portfolio](#) (signed off by an advisor)
- Highlight video compilation demonstrating a range of activities and service accomplishments. (signed off by an advisor)

# Stockton Unified School District State Seal Process



## Next Steps

1. Look out for GOOGLE FORM registration link
2. Begin thinking about how you are already civically engaged and what project you could develop to demonstrate your involvement
3. Share this information with your classmates.

<https://bit.ly/4hvck7d>



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# THANK YOU!

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