

REPORT TO PARENTS

Stockton Unified School District

REPORT TO PARENTS

Special Education: Moderate/Severe SDC



Student:

Teacher:

Grade:

Year:

School:

Level	Description
1	Completes activities with significant support/prompting/use of
2	Completes activities with moderate support/prompting/use of
3	Completes activities with minimal support/prompting/use of as-
4	Completes activities mostly independently

Teacher Comments
Trimester 1
Attendance—Days Enrolled _____ Days Absent _____ Days Tardy _____
Trimester 2
Attendance—Days Enrolled _____ Days Absent _____ Days Tardy _____
Trimester 3
_____ Grade for the 2024-2025 School Year

Assessed Skills	Trimester		
	1	2	3
Self-Help/Adaptive			
Fine Motor			
Gross Motor			
Communication			
Social/Behavior			

Habits of Success	Trimester		
	1	2	3
Participates in inclusion activities			
Community based instruction			
Follows routine			