

# Stockton Unified School District REPORT TO PARENTS

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: K**

## EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard    2 Near Standard 3 At Standard        1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills</b> - Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates mastery of phonological awareness			
Demonstrates mastery of consonant and short vowel sounds			
Demonstrates mastery of kindergarten high frequency words			
Demonstrates a basic knowledge of long vowels with silent e			
<b>Speaking/Listening</b>			
Speaks clearly and expresses thoughts, feelings, and ideas clearly			
Describes familiar people, places, things, and events			
Confirms understanding of text read aloud by asking and answering questions			
Participates in conversations in small and large groups			
<b>Language</b>			
Prints many upper and lower case letters			
Demonstrates a command of the grade-level conventions			
<b>Reading</b> - With prompting and support demonstrates understanding of literary and non-fiction texts			
Recognizes text types (story, poems, fantasy, realistic, etc.)			
Engages in group reading activities with purpose and understanding			
<b>Writing</b> - With guidance and support from adults			
Uses a combination of drawing, dictation, and writing, to compose opinion narrative and informative text			

MATHEMATICS	T1	T2	T3
<b>Counting and Cardinality</b>			
Counts to 100 by ones and tens			
Writes numbers 0-20			
Represents numbers 0-20			
Counts to tell the number of objects			
Compares numbers			
<b>Operations and Algebraic Thinking</b>			
Adds and subtracts with 10 using objects or drawings			
Fluently adds and subtracts within 5			
<b>Number and Operations in Base 10</b>			
Composes and decomposes number 11-19			
<b>Measurement and Data</b>			
Describes and compares the length and weight of objects			
Classifies objects into given categories			
<b>Geometry</b>			
Analyzes, compares, creates, and composes shapes			

SOCIAL STUDIES	T1	T2	T3
<b>Our County, Our Community, Our Time</b>			

SCIENCE	T1	T2	T3
<b>Earth, Physical, and Life</b>			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = 1, Expanding = 2-3, Bridging = 4</b>			
Listening			
Speaking			
Reading			
Writing			

VISUAL AND PERFORMING ARTS	T1	T2	T3
<b>Dance, Music, Theatre, and Visual Art</b>			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			

TECHNOLOGY	T1	T2	T3
<b>Technology</b>			
Digital Citizenship and Cyber Safety			
Demonstrates safe and cooperative use of technology			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	362-395	396-423	424-479
Reading			
On Track Target	362-372	373-411	412-448
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

# REPORT TO PARENTS (Cont.)

Student:  
Year:

Teacher:  
School:

Grade: K

## Teacher Comments

1<sup>st</sup> Trimester

Attendance – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

2<sup>nd</sup> Trimester

Attendance – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

3<sup>rd</sup> Trimester

Attendance – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

\_\_\_\_\_ Grade for the 2024-2025 School Year