

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 6

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Listening/Speaking			
Comes prepared to engage in collaborative conversations			
Interprets information presented in diverse media and formats			
Plans and delivers an informative/explanatory presentation			
Includes multimedia components and visual displays to presentations			
Language			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
Reading - Demonstrates understanding of literary and non-fiction texts			
Cites textual evidence to summarize or draw inferences from text			
Determines theme, plot, and central idea of a text			
Describes how characters change or responds to the plot			
Defines and evaluates the argument and specific claims in a text			
Writing - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing, or rewriting approach			
Gathers relevant information, states thesis and cites evidence from sources			
Uses technology to produce and publish writing or short research projects			
Writes for a range of discipline-specific tasks, purposes, and audiences			
Demonstrates keyboarding skills to type three pages in a single sitting			

MATHEMATICS	T1	T2	T3
Ratios and Proportional Relationships			
Uses ratio and rate reasoning to solve real-world problems			
The Number System			
Solves problems involving divisions of fractions			
Fluently adds, subtracts, multiplies, and divide multi-digit decimals			
Uses positive and negative numbers to represent real-world quantities			
Solve real-world problems by graphing points on the coordinate plane			
Expressions and Equations			
Writes and evaluates expressions with exponents			
Reads, writes, and evaluates expressions in which letters stand for numbers			
Identifies and generates equivalent expressions			
Solves one-variable equations and inequalities			
Analyzes the relationship between dependent and independent variables			
Geometry			
Solves real-world problems involving area, surface area, and volume			
Statistics and Probability			
Summarizes and describes the distribution of data sets			

SOCIAL STUDIES	T1	T2	T3
Ancient Civilizations			

SCIENCE	T1	T2	T3
Earth			
Life			
Physical			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = 1, Expanding = 2-3, Bridging = 4			
Listening			
Speaking			
Reading			
Writing			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	598-615	616-640	641-653
Reading			
On Track Target	495-513	514-540	541-564
Math			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Evaluates digital resources to determine credibility, timeliness, and accuracy			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 6

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2024-2025 School Year