

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 4

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-94 / Winter-112 / Spring-123			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Speaking/Listening			
Comes prepared to engage in collaborative conversations			
Adds audio recordings and visual displays to presentations			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Language			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
Reading - Demonstrates understanding of literary and non-fiction texts			
Refers to details in the text to explain the main idea and draw inferences			
Determines theme and describes character, setting, or event			
Writing - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing and rewriting			
Cites evidence or relevant information from text			
Recalls information by taking brief notes and sorts evidence			
Demonstrates command of keyboarding skills to type one page in a single sitting			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = 1, Expanding = 2-3, Bridging = 4			
Listening			
Speaking			
Reading			
Writing			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	557-578	579-602	603-629
Reading			
On Track Target	465-481	482-516	517-526
Math			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Uses the four operations (+, -, x, ÷) with whole numbers to solve problems by using drawings and/or equations			
Understands factors and multiples			
Number and Operations in Base 10			
Fluently adds and subtracts multi-digit numbers			
Multiplies and divides four digits by a one-digit number			
Multiplies two two-digit numbers			
Number and Operations - Fractions			
Models equivalent fractions and compares fractions with unlike denominators			
Adds and subtracts fractions with like denominators			
Uses models and equations to multiply fraction by a whole number			
Understands a decimal notation for fractions and compares decimals			
Measurement and Data			
Solves problems involving measurements and conversions of units			
Understands the concepts and can measure angles			
Geometry			
Draws and identifies line and angles			
Classifies shapes by properties of their lines and angles			

SOCIAL STUDIES	T1	T2	T3
California History			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Produces a media-rich digital story about a local event			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 4

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2024-2025 School Year**