

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 3

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-71 / Winter-92 / Spring-107			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Demonstrates mastery of grade level high frequency words			
Speaking/Listening			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Participates in conversations in small and large groups			
Language			
Explains the function of nouns, pronouns, verbs, adjectives, and adverbs			
Produces simple, compound, and complex sentences			
Demonstrates command of the conventions of standard English (capitalization, punctuation, and spelling when writing, speaking, reading, or listening)			
Acquires and uses grade-level appropriate vocabulary			
Reading - Demonstrates understanding of literary and non-fiction texts			
Determines the main idea of a text; recounts the key details and explains how they support the main idea within the narrative text			
Asks and answers questions to clarify and comprehend informational text			
Writing - Producing clear and purposeful writing			
Writes to communicate ideas and information effectively			
Strengthens writing by planning, revising, and editing			
Cites evidence or relevant information from text			
Recalls information by taking brief notes and sorts evidence			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Fluently multiplies and divides within 100			
Solves problems involving the four operations (+, -, x, ÷)			
Uses number patterns to simplify mathematics			
Number and Operations in Base 10			
Fluently adds and subtracts within 1,000			
Number and Operations - Fractions			
Understands and represents unit fractions on the number line			
Explains equivalent fractions ($\frac{1}{2} = \frac{2}{4}$)			
Measurement and Data			
Understands and solves problems involving area, mass, and volume			
Solves real-world math problems involving perimeter			
Geometry			
Divides shapes into equal parts with areas			

SOCIAL STUDIES	T1	T2	T3
Continuity and Change			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Finds and evaluates information about a current or historical person or event using digital resources			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = 1, Expanding = 2-3, Bridging = 4			
Listening			
Speaking			
Reading			
Writing			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	511-544	545-560	561-602
Reading			
On Track Target	449-463	464-498	499-516
Math			

REPORT TO PARENTS (Cont.)

Student:
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School:

Grade: 3

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2024-2025 School Year