

# Stockton Unified School District REPORT TO PARENTS

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: 2**

## EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills</b> - Reads with sufficient accuracy and fluency			
Words Per Minute Target = Fall-51 / Winter-72 / Spring-89			
Demonstrates mastery of decoding words in isolation and in text			
Demonstrates mastery of grade 2 high frequency words			
<b>Speaking/Listening</b>			
Asks and answers questions about what a speaker says to deepen understanding			
Gives and follows three- and four-step oral directions			
Participates in conversations in small and large groups			
<b>Language</b>			
Demonstrates understanding of word relationships and meanings			
Produces, speaks, expands, rearranges complete, simple, and compound sentences			
Demonstrates command of the conventions of standard English Prints legibly			
<b>Reading</b> - Demonstrating understanding of literary and non-fiction texts			
Acknowledge points of view of characters and retells the whole story with details			
Identifies the main topic and retells key details			
Asks and answers questions about text			
Compares and contrasts two texts			
<b>Writing</b> - With guidance and support from adults			
Uses writing to compose opinion pieces and narrative stories			
Uses writing to compose information about a topic using facts			
Revises and edits written work			

MATHEMATICS	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Solves one- and two- step addition and subtraction word problems			
Fluently adds and subtracts within 20			
<b>Number and Operations in Base 10</b>			
Understands hundreds, tens, and ones			
Counts within 1,000 by 1's, 2's, 5's, 10's and 100's			
Reads and writes numbers to 1000			
Fluently adds and subtracts within 100			
Solves addition and subtraction problems within 1,000			
<b>Measurement and Data</b>			
Measures, compares, and estimates length			
Solves problems involving dollars, quarters, dimes, nickels, and pennies			
<b>Geometry</b>			
Recognizes and draws shapes with specific attributes			
Divide circles and rectangles into halves, thirds, and fourths			

SOCIAL STUDIES	T1	T2	T3
<b>People Who Make a Difference</b>			

SCIENCE	T1	T2	T3
<b>Earth, Physical, and Life</b>			

VISUAL AND PERFORMING ARTS	T1	T2	T3
<b>Dance, Music, Theatre, and Visual Art</b>			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = 1, Expanding = 2-3, Bridging = 4</b>			
Listening			
Speaking			
Reading			
Writing			

TECHNOLOGY	T1	T2	T3
<b>Technology</b>			
Digital Citizenship and Cyber Safety			
Collaboratively uses a variety of technologies to produce a digital presentation or product			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	489-512	513-536	537-560
Reading			
On Track Target	428-440	441-472	473-498
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

# REPORT TO PARENTS (Cont.)

Student:  
Year:

Teacher:  
School:

Grade: 2

## Teacher Comments

### 1<sup>st</sup> Trimester

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

### 2<sup>nd</sup> Trimester

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

### 3<sup>rd</sup> Trimester

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

\_\_\_\_\_ **Grade for the 2024-2025 School Year**