

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 1

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates mastery of phonological awareness			
Demonstrates mastery of decoding words in isolation and in text			
Demonstrates mastery of grade level high frequency words			
Demonstrates a basic knowledge of syllables			
Demonstrates mastery of reading text with understanding			
Speaking/Listening			
Produces complete sentences			
Asks and answers questions about key details of information presented			
Participates in conversations in small and large groups			
Language			
Demonstrates a command of the grade-level conventions			
Prints all upper- and lowercase letters			
Demonstrates understanding of word relationships and meanings			
Produces and expands complete sentences			
Spells untaught words phonetically			
Reading - Demonstrates understanding of literary and non-fiction texts			
Retells familiar stories including key details			
Identifies the main topic and key details			
Asks and answers questions about text			
Writing - With guidance and support from adults			
Uses writing to state an opinion, supply a reason and closure			
Uses writing to name a topic and state facts with closure			
Writes to recount a sequence of events with details and closure			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction			
Fluently adds and subtracts within 10			
Number and Operations in Base 10			
Counts, reads, and writes numbers to 120			
Understands tens and ones			
Compares two-digit numbers			
Adds and subtracts within 100 using models or drawings			
Mentally identifies 10 more or 10 less than a given number			
Measurement and Data			
Measures and compares length			
Organizes, represents, and interprets data			
Geometry			
Composes two-dimensional and three-dimensional shapes			
Divides circles and rectangles into halves and fourths			

SOCIAL STUDIES	T1	T2	T3
Citizenship, Culture and Our Country			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = 1, Expanding = 2-3, Bridging = 4			
Listening			
Speaking			
Reading			
Writing			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Illustrates and communicates original ideas using digital resources			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	434-457	458-479	480-536
Reading			
On Track Target	402-412	413-448	449-472
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 1

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2024-2025 School Year**