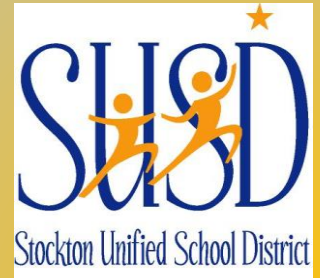




Ask Dr. Rodriguez



Ten Frequently Asked Questions (FAQs)

Edition #14 2023-24 School Year – Week of November 27, 2023

Questions are quoted as I received them directly from our community.

1. I saw that you put emergency cabinet in the office. What is in it? Who has access to it?

Our Facilities Team has begun the installation process of the new AED/Emergency Cabinets. The AED cabinets will be centrally located at each site in the main school office and will house Life-Saving Equipment/Medications such as the AED unit (automated external defibrillator), Epi-Pen(s), and a Narcan Opioid Reversal Kit. Health Services Staff have been trained and will continue to receive Annual Emergency Training. Additionally, “Stop the Bleed Kits” will be added to the cabinets once our Health Staff have completed professional development on this course.

2. Hello, I am an SUSD employee and I have to renew my CPR certification and was wondering where I can go to make an appointment to attend a class?

There are several ways for SUSD staff to renew their CPR certification. The information, including the free renewal process for SUSD employees through our Health Services Department, can found at the following [link](#).

3. You had the morning LCAP Meeting via zoom. Did you record them? Where can I find the recording?

The LCAP Engagement Session 1 focusing on the Introduction: LCAP Fundamentals was recorded. A link to the recording is available here: <https://youtu.be/gmhHR9imW7M>. Our LCAP Team has updated the district’s LCAP webpage: <https://www.stocktonusd.net/Page/16289>. You can find the presentation and recording under the “LCAP Engagements Sessions” section, then expand the heading “LCAP Engagement Session 1 – Introduction LCAP Fundamental”. Our LCAP Team will continue to update the webpage shortly after each session is complete and can be reached at lcap@stocktonusd.net.

4. How do I enroll my student who will soon be a 9th grader to the Weber Institute of Applied Sciences and Technologies?

Our SUSD team met December 1, 2023, on the process for 8th graders transitioning to high school. Our Enrollment Center will have all current 8th graders registered in our student information system to the comprehensive high school within their attendance boundary based on the parents/guardians home address.

Our comprehensive high schools will run their lists of incoming 9th graders the week of January 8, 2024. Elementary counselors will present their high school readiness lessons to 8th graders by January 31, 2024.

Our Specialty Schools will be holding a fair along with Enrollment and Child Welfare on January 18, 2024. Each Specialty School will have a table to share information and timelines, being developed now, that will be shared publicly in January. The intention is for our Enrollment Center to accept intra-district transfer requests to start the day after the Specialty School fair.

The lottery and decision timeline is still under discussion and will be formalized by the date of the Specialty School fair and printed in the brochures being developed. This same information will be placed on the district website at the time of the Specialty School fair or sooner.

Our new Director of Admissions, Attendance, and Child Welfare is working on this to happen before January 2024 as one of his two top priorities for the next three weeks.

5. As saw the information on the 1852 Foundation subcommittee. What does that foundation do for our students and staff?

The purpose of the Stockton Unified School District 1852 Foundation is to enhance the educational opportunities of District students and support District events. The 1852 Foundation will provide financial support for such opportunities as:

- Participation in academic competitions, such as Skills USA events, San Joaquin County Pentathlon, Science Olympiad or similar academic events; and
- Training for academic events, including Mock Trial competitions, speech and debate events, Skills USA, and other similar opportunities.

All SUSD teachers are able to apply for an 1852 Foundation Grant to pay for student participation in academic programs outside the regular classroom that advance student achievement.

All applications received will be reviewed by the 1852 Foundation sub-committee for approval. Applicants will be contacted with the decision of the sub-committee.

[Click here to download the 1852 Foundation Grant Application.](#)

6. My daughter has an upcoming graduation in December and I need a copy of her diploma for my records. What do I need a birth certificate?

Once your daughter graduates, you can request her official transcript at the following [link](#). We are open to the public for walk-in request for records and transcripts. We are located at 1144 East Channel Street, Room 105 Stockton, CA 95205. You do not need a birth certificate, but please bring a State ID or Driver's License. Processing Transcript Hours: Monday through Friday - (7:30am - 11:30am & 1pm - 3:30pm).

7. All high schools have missing case managers and schools are full. IEP are not getting done for those vacancies or teachers out on disability making out of compliance IEPs. Program Specialists do not have time to do them and teachers are maxed out on caseloads. So what is being done to bring these IEPs into compliance. SPED has been asked for months and has not come up with a plan.

We are continuing our recruitment efforts to select and hire for our existing vacancies. We have found success through several job fairs this year and on-going collaboration with Human Resources. We have a plan in place to assist with IEP

compliance which will include utilizing several retired Special Ed Teachers who are helping us with the assessment portion of the IEP process. In addition, we are utilizing our Program Specialists to hold the IEP meeting when there is a vacancy. We are exploring the option of offering compensation to case managers at the sites to help prepare the written portion of the IEP after contract hours to assist us with meeting state compliance. Our compliance team continues to assist us in monitoring all timelines and due dates. We are pulling all available resources to address vacancies and student IEP requirements.

8. I graduated from Stockton Unified several years ago. I loved doing hands on classes. Do students have the opportunity to have those types of classes anymore?

Hands-on, project-based learning is an important component of Career Technical Education (CTE) and Science, Technology, Engineering, and Mathematics (STEM) classes. The ability to do hands-on work allows students to apply higher level thinking to create a product or solve a problem. While hands-on learning can be integrated into any subject, SUSD offers over 50 Career Technical Education pathways across its high schools that emphasize the acquisition of technical skills that can be applied to pursue a career after high school in a wide range of industry sectors. These include traditional vocational programming like construction, welding, horticulture, and automotive repair, but has also expanded to include computer science, engineering, robotics, health care, multimedia, graphic arts, and many more areas. The CTE Department has the goal to bring high quality STEM electives to every site at the middle school level for the 2024-25 school year through the MESA and Project Lead The Way (PLTW) curriculums. These STEM electives build upon the hands-on learning that is built into the district adopted science curriculum from the elementary level, with a focus on scientific inquiry and engineering practices. Many sites also offer Career Tech Student Organizations such as SkillsUSA, HOSA, FFA, VEX Robotics, MESA, or Mock Trial which give students a great opportunity to compete utilizing the technical knowledge they have learned through their courses. You may learn more about SUSD's CTE and STEM Programming [here](#).

9. Several weeks ago you mentioned that we would know the graduation schedule by the beginning of December. Where can I find the schedule?

2024 SUSD Graduations have been scheduled for the dates noted in the table below. In addition, this information is posted on our [SUSD website](#) and individual Secondary School websites. For further information, please reach out to your school site principal or office staff.

School Site	Graduation Date
School for Adults	May 23
Merlo Institute School	May 29
Jane Frederick School	May 28
Stagg High School	May 28
Stockton Early College	May 29

Cesar Chavez High School	May 29
Pacific Law Academy (PLA)	May 28
Young Adults (YAP)	May 30
Health Careers High School	May 30
Stockton High School	May 30
Edison High School	May 30
Weber Institute of Applied Sciences and Technology	May 30
Franklin High School	May 31

10. What is happening with the repair of Stagg High School’s pool?

There are extensive repairs that need to be made to Stagg High School’s pool prior to the reopening of the facility. To properly repair the pool, the District contracted with Aquatic Design Group (ADG). They visited the Stagg High School swimming pool on September 8, 2023 to perform an assessment of the swimming pool, as well as its systems and equipment. ADG has determined that the following three items at the swimming pool do not comply with current code standards including the pool finish, pool deck, and pool chemical safety equipment. The swimming pool finish is in need of replacement. The pool deck surface is heavily cracked and missing plaster in many locations. The deck is in need of repairs to continue to safely serve students, athletes and spectators. Locations around the deck and drains are lifting and nearby concrete is cracking and / or deteriorating. These conditions are creating a differential in height between the deck concrete and the drains. The existing acid tank at the swimming pool is not the originally designed tank. The new acid tank does not have seismic protection as required by law.

The team will continue to move forward with this project and has a meeting set for December 7, 2023 with ADG to accelerate the repair process.