Dual Enrollment Courses



Spring 2022 • Jan 24 - May 15



CODE	COURSE	#	DESCRIPTION	UNITS	INSTRUCTOR	MEETINGS
32081	AJ	21	Criminal Justice in Society	3	Doug Murray	ONLINE
32085	AJ	25	Criminal Investigation	3	Paul Pedersen	ONLINE
32087	ECE	21	Child and Adolescent Development	3	Ed Lewis	ONLINE
30008	ART	3	Art Appreciation	3	Mary Weppler	ONLINE
32338	MATH	20	Finite Mathematics	3	Chris Williams	ONLINE
32077	socio	1B	Social Problems	3	Thien-Hong Ninh	ONLINE

* Enroll in up to 15 units with your counselor's approval

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COURSE DESCRIPTIONS

San Joaquin Delta College Courses

A J 21 Criminal Justice in Society

Units: 3 | **Advisories:** ENG 1A with a grade of "C" or better and ability to read at the 12th grade level.

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principals and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies. (UC, CSU, C-ID AJ 110)

AJ 25 Criminal Investigation

Units: 3 | **Advisories:** AJ 21 with a grade of "C" or better and ability to read at the 12th grade level.

This course addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. (CSU, C-ID AJ 140)

ECE 21 Child and Adolescent Development Units: 3

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. (UC, CSU, C-ID CDEV 100)

ART 3 Art Appreciation

Units: 3 | **Advisories:** Ability to read at the 12th grade level.

This course provides the non-art major a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. This is not a studio art class. (UC, CSU, C-ID ARTH 100)

MATH 20 Finite Mathematics

Units: 3 | **Prerequisites:** MATH 92S Intermediate Algebra (STEM), MATH 192B Intermediate Algebra II, MATH 37 College Algebra, or MATH 37EX College Algebra w/ Support with a grade of "P", "C", or better or qualifying placement.

This course is designed to fulfill the mathematics requirements of the student in business administration, management, life sciences, or social sciences. The course covers a variety of topics including linear functions, systems of equations and inequalities, matrices, linear programming, elementary combinatorial techniques, sets, Venn diagrams, elementary probability, and the mathematics of finance. Application problems to business, economics and social sciences are emphasized throughout. Graphing calculators are used extensively. (UC, CSU, C-ID MATH 130.)

SOCIO 1B Social Problems

Units: 3 | **Advisories:** ENG 1A with a grade of "C" or better and ability to read at the 12th grade level.

An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics will vary. (UC, CSU)

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